

Minitonas School - 2018 – 2019 Report to Parents

Core Values & Structure

We believe in:

- A supportive environment;
- Fairness for all;
- Dignity and respect;
- Being principle centered.

We believe that schools that are effective have strong character combined with high levels of competence. We are a school with both character and competence. The character correlates focus on the relationships, values and ideals that ultimately shape a schools character. Competence correlates focus on high expectations for teachers to develop strategies that ensure that the high expectations for students are met.

The size of our school presents opportunities and challenges. We have a population of 119 students with a three quarter principal and teaching staff equivalency of 10.5. We also have a half time resource teacher, and librarian along with 10 educational assistants, an administrative secretary and a custodian. Students also benefit from the availability of a speech/language clinician, a school psychologist and a divisional counsellor.

Our belief is simple. When resolve, planning, and action become a part of a school's culture, a foundation is provided for the development of practices that will nurture and encourage all members of our school family to learn and grow.

Our Priorities

Create a School Climate where there are high expectations for students and staff – improving outcomes for all learners.

ACTIONS:

- Classroom Assessment with Purpose in Mind – Assessment for/as/of Learning
- Ensure that inclusive appropriate and challenging learning opportunities exist for all learners

Continue to create a safe space, a space where staff and students alike come to be inspired, create friendships, to learn and to have fun. Continue to strengthen community relations.

ACTIONS:

- FISH! For School, a program that helps us create richer, more effective learning environments! It will help us create a harbor of hope and foundation for strong relationships to emerge and be fostered. It is a set of simple, interconnected principles that everyone can tailor to their own life and work. School improvement is as much an act of the heart as it is an act of the head.

Promote physical activity and good nutrition practices, wellness and healthy school environments

ACTIONS:

- Quality daily physical education/health program
- Adherence to the new divisional nutrition policy
- Participation for all

Mission:

- To educate;
- Inspire; and
- Respect each other.

Vision:

A school community that has a caring, respectful atmosphere, motivating and inspiring each student to achieve and exceed their goals.

Highlights:

- Various special events: Terry Fox Walk/Picnic, Thanksgiving Lunch, Leadership Team trip to Winnipeg, Grade 7 Outdoor Education trip to Wellman Lake, Tabloid Day, Athletic Events, Winter and Spring performances by our choir, concert and jazz bands along with our Early Years' Christmas Concert

Schools that make a difference for all children are wonderful places where hope fuels all activity and futures are created.