



Bowsman School Plan 2018-2021

SCHOOL PRIORITIES:

1. Improve outcomes for all learners – Math & Literacy
2. Improve awareness about the importance and value of cultural inclusiveness
3. Continue to build character education
4. Improve student engagement
5. Strengthening community relations

SCHOOL PLAN

Expected Outcomes	Strategies	Indicators	Data Collection
Improving outcomes for all learners 1. Math <ul style="list-style-type: none"> ▪ By June 2019, 70% of Bowsman School students will achieve a minimum of 3 on the Manitoba Provincial Report Card scale in Mathematics strands in Mental Math and Estimation in Grades 1 to 6 and at least 70% at the Grade 7 & 8 level ▪ By June 2020, 70% of Bowsman School students will achieve a minimum of 3 on the Manitoba Provincial Report Card scale in Mathematics strands in Knowledge, Understanding and Problem Solving in Grades 1 to 6 and at least 70% at the Grade 7 & 8 level 	<ul style="list-style-type: none"> i. Restitution strategies to build independence, work ethic, pride, responsibility and sense of self ii. Multi-grade approach Math <ul style="list-style-type: none"> i. Guided math ii. Focus on math facts iii. Pencil paper tasks iv. Game-based learning v. Mathletics vi. Reflex math vii. Math Makes Sense viii. Prodigy Literacy <ul style="list-style-type: none"> i. Focus on handwriting & printing ii. Daily 5 iii. Barton & Phonemic awareness iv. Tiny Eye v. Vocabulary skills vi. Guided reading 	<ul style="list-style-type: none"> i. Attendance records ii. Report card grades iii. Benchmark assessments iv. Completed assignments 	<ul style="list-style-type: none"> i. Assessment results ii. Observation summaries iii. Interactive notebooks iv. Bracken v. EYE vi. Key math vii. Reflex fact data



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<ul style="list-style-type: none"> ▪ By June 2021, 70% of Bowsman School students will achieve a minimum of 3 on the Manitoba Provincial Report Card scale in Mathematics in Grades 1 to 6 and at least 70% at the Grade 7 & 8 level 2. Literacy ▪ By June 2019, 70% of all Bowsman School students will achieve a minimum of 3 on the Manitoba Provincial Report Card scale in English Language Arts strands of Communication in Grades 1 to 6 and at least 70 % at the Grade 7 & 8 level ▪ By June 2020, 70% of Bowsman School students will achieve a minimum of 3 on the Manitoba Provincial Report Card scale in English Language Arts strands in Comprehension in Grades 1 to 6 and at least 70 % at the Grade 7 & 8 level ▪ By June 2021, 70% of Bowsman School students will achieve a minimum of 3 on the Manitoba Provincial Report Card scale in English Language Arts strands in Critical Thinking in Grades 1 to 6 and at least 70 % at the Grade 7 & 8 level 	<ul style="list-style-type: none"> vii. Levelled literacy viii. Fountas & Pinnell ix. Increased novel study x. EPIC xi. Star Reading xii. Library usage xiii. Provide language-rich experiences 		
<p>Improve awareness about the importance and value of cultural inclusiveness</p>	<ul style="list-style-type: none"> i. PD on: <ul style="list-style-type: none"> ▪ Indigenous Culture ▪ Treaty Education ▪ Blanket Ceremony ▪ Curriculum implementation 	<ul style="list-style-type: none"> i. Increased use of culturally relevant materials in classrooms ii. Increased number of cultural activities in the school 	<ul style="list-style-type: none"> i. Increase conversations in classroom & school community



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<ol style="list-style-type: none"> 1. Each year, Bowsman School will increase cultural material use by 10% 2. Each year, Bowsman staff will participate in one new culturally relevant PD session 3. Each year Bowsman School will have 85% participation in cultural activity days 	<ol style="list-style-type: none"> ii. Increase relevant materials in the classroom and library iii. Increase visual displays throughout the school iv. Incorporate cultural themes into Winter Activity Day v. Educate and participate in: <ul style="list-style-type: none"> ▪ The Grandmother’s Walk ▪ Orange Shirt Day ▪ Artist in the School – hoop dancing 	<ol style="list-style-type: none"> iii. Participation rates for cultural activities 	<ol style="list-style-type: none"> ii. Library stats indicate more cultural materials being used iii. Increased family and community participation in cultural events iv. Decrease in discipline reports related to cultural diversities
<p>Improve and increase levels of respect through character building and encouraging our students to become responsible citizens.</p> <ol style="list-style-type: none"> 1. Each year, Bowsman School staff will review the Behaviour Matrix and deliver consistently to every Bowsman School student throughout the school year. 2. Each year, Bowsman School will enlist an outside agency to present on relevant topics. 3. Bowsman School will reduce the discipline issues by 10% each year. 	<ol style="list-style-type: none"> i. Follow the Bowsman School Behaviour Matrix ii. Partnership with Communities that Care to implement Life Skills Training iii. Participate in anti-bullying activities such as Pink Day iv. Arrange student presentations on character building v. Arrange cyber bullying presentation through the RCMP vi. Use of SVSD Counsellors, AAA & BSSIP leaders vii. Community partnerships for projects 	<ol style="list-style-type: none"> i. Student use of Restitution techniques ii. Post presentation behaviours are positive and bully-free iii. Reduction in discipline reports filed 	<ol style="list-style-type: none"> i. Decrease in discipline reports ii. Feedback and student surveys
<p>Improve Student Engagement</p> <ol style="list-style-type: none"> 1. Bowsman School will increase participation rates in activities by 10% each year. 2. Bowsman School will decrease chronic absenteeism by 5% each year. 	<ol style="list-style-type: none"> i. Outdoor Education activities: <ul style="list-style-type: none"> ▪ Ice fishing ▪ Summer fishing ▪ Various field trips ii. Extra-curricular activities: <ul style="list-style-type: none"> ▪ Sports ▪ Student council ▪ Garden club ▪ Astronomy club iii. Festivals: 	<ol style="list-style-type: none"> i. Increase in participation rates for activities ii. Decrease in absenteeism iii. Improvement in grades iv. Increase in time-on-task during learning 	<ol style="list-style-type: none"> i. Power School records ii. Improved participation rates for activities iii. Improved rates of completed work iv. Survey results such as “Tell Them From Me” v. CAT scores



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	<ul style="list-style-type: none"> ▪ Indigenous Gr. 6 Day ▪ Gr. 4 Water Festival ▪ Winter Festival iv. Artist in the School v. Robert Munsch Day vi. Use of technology to assist & improve learning vii. Use of Power School by students & parents viii. Community partnerships for activities 		
<p>Strengthening Community Relations to Support Learning</p> <ol style="list-style-type: none"> 1. Bowsman School will increase parental communication via electronic messaging by 10% each year 2. Parental involvement in volunteer activities will increase by 5% each year 3. Bowsman School will partner with at least 2 community organizations each year to encourage students to become philanthropic in supporting community ventures 	<ul style="list-style-type: none"> i. Use of electronic communication via: <ul style="list-style-type: none"> ▪ Power School ▪ School Website ▪ Email ▪ Remind app ▪ Class DOJO ii. Parental communication via: <ul style="list-style-type: none"> ▪ Agendas ▪ Newsletter ▪ Memos ▪ Phone calls iii. Open Door Policy iv. Partnerships with: <ul style="list-style-type: none"> ▪ Bowsman Lions ▪ Skating Club ▪ Curling Club ▪ Bowsman Early Learning Center Inc. ▪ Community Garden Project v. Promotion of all community events 	<ul style="list-style-type: none"> i. Increase in parent communication responses ii. Increase in parent volunteerism iii. Successful community/school collaboration in activities iv. Increased website usage v. Operational daycare in the school 	<ul style="list-style-type: none"> i. Power school and remind app registrants ii. Increased parent – teacher attendance iii. Parent-school climate survey results iv. Increase in enrollment v. Increase in community member attendance at school activities vi. Increase in school member attendance at community events