

SWAN VALLEY
SCHOOL DIVISION
STRATEGIC PLAN



NUMERACY

If the desired state of our students is...

A numerate student will be able to confidently apply mathematical understanding to solve problems and make decisions in their everyday lives.

Students will have a strong foundation in number sense, patterns and relationships, shape and space, and statistics and probability.

Students will be able to connect mathematical concepts to real-life situations through activities like budgeting, shopping, and analyzing data, fostering a sense of practicality and relevance in their learning.

Students will be able to communicate their mathematical thinking effectively, explaining their reasoning and justifying their solutions.

then we as educators will...

Execute the Numeracy Achievement Program with fidelity as a framework for grades 4 to 9.

Practice a Response to Intervention (RTI) Strategy that includes tier 1 instruction, tier 2 intervention, and tier 3 interventions to help students achieve grade-level proficiency in numeracy.

It is essential to understand the skill level of each student so that we can provide tailored programming that meets their individual needs.

Provide students with opportunities to use various learning approaches, including mental math, estimation, problem-solving, and technology integration, ensuring students develop a versatile toolkit for mathematical thinking.

When the students don't learn the skills, we will...

Integrate the global competencies into our learning goals.

Provide data in a valid and reliable format to identify common student deficits.

Find alternate instructional strategies that may address the student's deficits.

Support the learning of the new instructional strategy and the professional improvement of teachers via PLC time and resources.

Celebrate the new learning and work to ensure effective improvements are sustained in the division.

LITERACY

If the desired state of our students is...

A literate student will not only be able to read and write but will be able to use a dynamic and evolving set of practices that are essential for participating in diverse communities and navigating the complexities of the modern world.

Students will be able to engage with and create multimodal texts that combine print, digital, visual, and other modes of communication.

Students will be adaptable and flexible in their learning and be able to adjust their communication approaches depending on the specific context and purpose.

then we as educators will...

Institute the UFLI literacy framework with fidelity in K to 3.

Apply the new K to 12 ELA Curricula (2020).

Integrate the Global Competencies into our learning goals.

When the students don't learn the skills, we will...

Provide data in a valid and reliable format to identify the areas where our students are not finding success.

Find alternate instructional strategies that may address the student deficits.

Identify, learn, and improve our practice pertaining to Grades 3 to 9 in tier 2 and tier 3 Literacy Intervention.

Support the learning of the new instructional strategy and the professional improvement of teachers via PLC time and resources.

Celebrate the new learning and work to ensure effective improvements are sustained in the division.

WELLNESS

If the desired state of our students is...

- A well student maintains a balanced lifestyle, effectively managing time between academics, extracurricular activities, and personal care.
- They have strong, supportive relationships and communicate openly with friends, family, and mentors.
- This student handles stress well through mindfulness and relaxation techniques, and they are self-aware, understanding their emotions and expressing them healthily.
- They set realistic goals, celebrate achievements, and learn from setbacks, all while staying engaged and motivated in their pursuits.
- Resilient and community-minded, they participate in activities that give back, fostering a sense of belonging and purpose.

then we as educators will...

- Maintain our snack and lunch programs to ensure ALL our students are fed.
- Provide opportunities for students to see themselves in their learning and are given opportunities to build positive identities.
- Create supportive social and physical environments for staff and students.
- Practice effective teaching and learning practices.
- Establish and follow healthy school policies.
- Create and/or sustain strong partnerships and services for our students and their families.
- Meet the Calls to Action by integrating Indigenous Excellence into our pedagogy and school culture to create permanence.

When the students don't learn the skills, we will...

- Provide data in a valid and reliable format to identify the areas our students are not finding success.
- Find alternate instructional strategies that may address the student deficits.
- Support the learning of the new instructional strategy and the professional improvement of teachers via PLC time and resources.
- Celebrate the new learning and work to ensure effective improvements are sustained in the division.
- Continue and build upon the Therapeutic Classroom Initiative.
- Support the learning and implementation of Responsive Classroom practices for all Kindergarten to Grade 8 Teachers.
- Build support structures to support our staff in terms of professional growth that will in turn strengthen our recruitment and retention of staff.