



The Board is entrusted to ensure that the values, aspirations and economic resource capacities of the jurisdiction are reflected within the actions of the Division:

Areas of Responsibility of the Board:

5.1 Community Leadership

- a. The Board strives to be visible within the community.
- b. The Board makes decisions that reflect the values and anticipated educational needs of the communities of Swan Valley School Division.
- c. Board members show their support of school and divisional activities through physical attendance at school events.

5.2 Accountability to the Provincial Government

- a. The Board is responsible for adherence to governing legislation and regulation throughout Swan Valley School Division.

5.3 Accountability to the Community

- a. The Board makes decisions that respect community values and are rooted in sound educational research.
- b. The Board reports Division results to the community, as mandated by the provincial government.
- c. The Board will act as the appeal body regarding decisions of Administration.
- d. Board members are active in building support for public education.
- e. The Board approves the annual school calendar and length of the school day.
- f. The Board grants final approval of newly constructed school and other Division-owned buildings.
- g. The Board retains insurance to protect the public assets of the Division.

5.4 Divisional Strategic Plan

- a. The Board provides overall direction for the Division's strategic plan through the identification of Board priorities.

5.5 Policy

- a. All policy is written.
- b. Governance policy statements define Board expectations.



- c. The Board monitors divisional progress toward the achievement of student outcomes and other stated desired results through the regular assessment of policy compliance.
- d. Policy which is deemed by the Board to be no longer relevant toward the achievement of Board outcomes is evaluated and amended appropriately.

5.6 Board Development

- a. All Trustees engage in the pursuit of Board excellence through Board development and Trustee development training and education.
- b. The Board regularly evaluates board effectiveness through monitoring of policy and the Board's self-evaluation process.

5.7 Fiscal Responsibility – Refer to Manitoba's *Public Schools Act*