

# **Swan Valley School Division**

invites applications for a
0.50 FTE Grades 4-8 Cultural Dramatic Arts and
Grades 6 & 7/8 Social Studies Teacher,
effective May 1, 2025 to June 27, 2025

**Position:** 0.50 F.T.E. Teacher (Days 1, 3 & 5)

**Location:** Bowsman School **Permanent or Term**: Term

Application Deadline: Friday, February 14, 2025 at 9:00 a.m.

Salary: As per C.B.A.

## **Conditions of Employment:**

Must be legally entitled to work in Canada.

Completed Criminal Record Checks including the Vulnerable Sector.

### **Oualifications:**

#### **Essential:**

- Ability to deliver grade 4 to 8 outcomes to students in an engaging learning environment.
- Competence in implementing the MB Curriculum, including current pedagogical and assessment practices.
- Split grade pedagogy is part of the assignment.

#### Desired:

- Demonstrated passion to help students excel in Cultural Studies, Dramatic Arts and Social Studies
- Demonstrated ability to support students socially, emotionally, and academically.
- Demonstrated effective interpersonal skills and communication skills.
- Respect for diversity, strong interpersonal skills, and an inquiry-based mindset.
- Commitment to the Calls to Action.

If you want to belong to a team where our mission is to create an inspiring, learning community where all belong, contribute and succeed, please apply with a cover letter and resume (including three references) to: Rob Tomlinson, Superintendent. Submit the application package to hr@svsd.ca.

Candidates chosen for an interview will be contacted. Interview accessibility accommodations are available upon request.

Swan Valley School Division recognizes the importance of building an exemplary public service reflective of the citizens it serves, where diverse abilities, backgrounds, cultures, identities, languages and perspectives drives a high standard of service and innovation. Swan Valley School Division supports equitable employment practices and promotes representation of designated groups (women, Indigenous people, persons with disabilities, visible minorities).