

The superintendent has complete authority to act	The superintendent has authority, but must inform the Board	Board decision; The superintendent may recommend
<ul style="list-style-type: none"> • Evaluate staff • Evaluate programs • Administer collective agreements • Implement and approve professional development • Implement and approve staff leaves up to 5 days • Student overnight travel • Student/staff out-of-province travel • Administer collective agreements • Supervise and evaluate employees • Respond to employee and public requests and concerns 	<ul style="list-style-type: none"> • Staff hiring (non-administrative) • Student suspensions (up to 6 weeks) • Grant applications • Setting School Staffing Levels • Crisis situation (text or meeting) ex. lockdown • Emergency school closures • Superintendent PD (out of province) • School calendar • Creation and Implementation of Administrative Procedures • Administrative procedures • Acceptance of resignations • Hiring of principals • Extension of medical leave • Staff extended leaves (beyond 5 days) • Maternity/parental leaves • Transportation • Student trips in SK/MB or overnight trips • Evaluate school programming • Monitor strategic plans, goals and objectives. • Grant Applications greater than \$50,000 	<ul style="list-style-type: none"> • Policy Development and approval • Section 92 Proceedings for Teachers • Ratify Termination of Non-Teaching Staff • Student expulsion • Employee compensation/benefits • Approval of budget • Setting Divisional staffing levels • Special levies • Appeals to the Board • New programming or sunseting of programming • Over-expenditure of budget • Hiring additional staff outside of formula • Hiring and assignment of senior administration • Change the administrative organization chart • Approve tendered contracts or contractors above \$50,000 • Corporate sponsorship • Instances outside of matrix (so it can be assigned to the correct column) • Changing catchment areas • Support staff compensation and benefits • Recruitment and selection of senior administrators. • Appeals to the Board • Student trips that are beyond MB/SK and/or that are high risk • Staff professional development outside of Canada • Memorandums of Understanding, Letters of Understanding and Shared Service Agreements