

SWAN VALLEY SCHOOL DIVISION

invites applications for a

Grade 1/2 Teacher

Posting # MIN010 FTE/Hours: 1.0 FTE

Posting Date: 29 Oct 2025 **Location:** Minitonas School

Posting Close Date:Open until filledStart Date:5 Jan 2026Permanent/Term:TermEnd Date:30 June 2026

CONDITIONS OF EMPLOYMENT

Must be legally entitled to work in Canada.

- Completed Criminal Record Check including the Vulnerable Sector and Child Abuse Registry Check
- Valid Manitoba Teaching Certificate

QUALIFICATIONS

Essential:

- Ability to deliver all Grade 1 to 2 outcomes to students in an engaging learning environment.
- Competence in implementing the MB Curriculum, including current pedagogical and assessment practices.
- Desire to work within a culture of collaboration adhering to the ideals of a Professional Learning Community.

Desired:

- Demonstrated passion to help students excel.
- Demonstrated ability to support students socially, emotionally, and academically.
- Demonstrated effective interpersonal skills and communication skills.
- Respect for diversity, strong interpersonal skills, and an inquiry-based mindset.
- Commitment to the Calls to Action.



The application must quote the posting number and be received no later than 9:00 a.m. on the deadline date shown above. The application package must include a cover letter and a comprehensive resume, including three professional references addressed to: Rob Tomlinson, Superintendent.

Submit the application package in PDF format to hr@svsd.ca.

The Swan Valley School Division thanks all applicants for their interest. Only those selected for an interview will be contacted. Interview accessibility accommodations are available upon request.

Swan Valley School Division recognizes the importance of building an exemplary public service reflective of the citizens it serves, where diverse abilities, backgrounds, cultures, identities, languages and perspectives drives a high standard of service and innovation. Swan Valley School Division supports equitable employment practices and promotes representation of designated groups (women, Indigenous people, persons with disabilities, visible minorities).