

# LiteracySWAN VALLEY SCHOOL DIVISION

invites applications for a

## K-8 Art & Literacy/Numeracy Intervention Teacher

<b>Posting #</b>	ESR2026-17	<b>FTE/Hours:</b>	0.5 FTE
<b>Posting Date:</b>	June 23, 2026	<b>Location:</b>	ESRSS
<b>Posting Close Date:</b>	June 29, 2026	<b>Start Date:</b>	September 8, 2026
<b>Permanent/Term:</b>	Term	<b>End Date:</b>	December 18, 2026

### CONDITIONS OF EMPLOYMENT

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- Must be legally entitled to work in Canada.
- Completed Criminal Record Check, including the Vulnerable Sector and Child Abuse Registry Check
- Valid Manitoba Teaching Certificate

### QUALIFICATIONS

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#### Essential:

- Ability to provide support in the development and implementation of school Student Success Plan literacy and numeracy strategies.
- Ability to deliver K- 8 Arts curricula outcomes to students in an engaging learning environment.
- Competence in implementing the MB Curriculum, including current pedagogical and assessment practices.
- Desire to work within a culture of collaboration adhering to the ideals of a Professional Learning Community.

#### Desired:

- Demonstrated passion to help students excel.
- Demonstrated ability to support students socially, emotionally, and academically.
- Demonstrated effective interpersonal skills and communication skills.
- Respect for diversity, strong interpersonal skills, and an inquiry-based mindset.
- Commitment to the Calls to Action.



Applications must quote the posting number and be received no later than 4:00 p.m. on the deadline date shown above. The application package must include a cover letter and a comprehensive resume, including three professional references addressed to: Rob Tomlinson, Superintendent. Submit the application package in PDF format to [hr@svsd.ca](mailto:hr@svsd.ca).

*The Swan Valley School Division thanks all applicants for their interest. Only those selected for an interview will be contacted. Interview accessibility accommodations are available upon request.*

*Swan Valley School Division recognizes the importance of building an exemplary public service reflective of the citizens it serves, where diverse abilities, backgrounds, cultures, identities, languages and perspectives drives a high standard of service and innovation. Swan Valley School Division supports equitable employment practices and promotes representation of designated groups (women, Indigenous people, persons with disabilities, visible minorities).*