

SWAN VALLEY SCHOOL DIVISION

invites applications for a

Middle Years French Immersion Teacher

(Grades 6/7/8)

Posting #	ESR2026-02	FTE/Hours:	1.0 FTE
Posting Date:	February 12, 2026	Location:	ESRSS
Posting Close Date:	February 20, 2026	Start Date:	September 8, 2026
Permanent/Term:	Permanent	End Date:	-

CONDITIONS OF EMPLOYMENT

- Must be legally entitled to work in Canada.
- Completed Criminal Record Check including the Vulnerable Sector and Child Abuse Registry Check
- Valid Manitoba Teaching Certificate

QUALIFICATIONS

Essential:

- Ability to deliver grade 6 to 8 French Immersion core outcomes to students in an engaging learning environment.
- Competence in implementing the MB Curriculum, including current pedagogical and assessment practices.
- Desire to work within a culture of collaboration adhering to the ideals of a Professional Learning Community.

Desired:

- Demonstrated passion to help students excel.
- Demonstrated ability to support students socially, emotionally, and academically.
- Demonstrated effective interpersonal skills and communication skills.
- Respect for diversity, strong interpersonal skills, and an inquiry-based mindset.
- Commitment to the Calls to Action.



Applications must quote the posting number and be received no later than 9:00 a.m. on the deadline date shown above. The application package must include a cover letter and a comprehensive resume, including three professional references addressed to: Rob Tomlinson, Superintendent. Submit the application package in PDF format to hr@svsd.ca.

The Swan Valley School Division thanks all applicants for their interest. Only those selected for an interview will be contacted. Interview accessibility accommodations are available upon request.

Swan Valley School Division recognizes the importance of building an exemplary public service reflective of the citizens it serves, where diverse abilities, backgrounds, cultures, identities, languages and perspectives drives a high standard of service and innovation. Swan Valley School Division supports equitable employment practices and promotes representation of designated groups (women, Indigenous people, persons with disabilities, visible minorities).