

Swan Valley School Division

invites applications for a

Senior Years English Language Arts Teacher - SVRSS

effective February 3, 2025, to June 27, 2025

Position: 1.0 FTE Teacher

Location: SVRSS

Permanent or Term: Term

Application Deadline: Friday, November 22, 2024, at 9:00 a.m.

Salary: As per C.B.A

Conditions of Employment:

Must be legally entitled to work in Canada.

Completed Criminal Record Checks including the Vulnerable Sector.

Qualifications:

Essential:

- Ability to deliver grade 9 to 12 E.L.A. outcomes to students in an engaging learning environment.
- Competence in implementing the MB Curriculum, including current pedagogical and assessment practices.
- Desire to work within a culture of collaboration adhering to the ideals of a Professional Learning Community.

Desired:

- Commitment to the performing arts as Drama courses may be part of the assignment.
 - Demonstrated passion to help students excel.
- Demonstrated ability to support students socially, emotionally, and academically.
- Demonstrated effective interpersonal skills and communication skills.
- Respect for diversity, strong interpersonal skills, and an inquiry-based mindset.
- Commitment to the Calls to Action.

If you want to belong to a team where our mission is to create an inspiring, learning community where all belong, contribute and succeed, please apply with a cover letter and resume (include three references) to: Rob Tomlinson, Superintendent. Submit the application package to hr@svsd.ca.

Candidates chosen for an interview will be contacted. Interview accessibility accommodations are available upon request.

Swan Valley School Division recognizes the importance of building an exemplary public service reflective of the citizens it serves, where diverse abilities, backgrounds, cultures, identities, languages and perspectives drives a high standard of service and innovation. Swan Valley School Division supports equitable employment practices and promotes representation of designated groups (women, Indigenous people, persons with disabilities, visible minorities).