



Swan Valley School Division

invites applications for a
0.5 FTE Resource Teacher, at Taylor School,
effective September 16, 2024, or as mutually agreed.

Position: 0.5 F.T.E. K to 2 Resource

Location: Taylor School

Permanent or Term: Term from September 16, 2024 to December 31, 2024

Application Deadline: Friday, September 6, 2024 at 9:00 a.m.

Salary: As per C.B.A.

Conditions of Employment:

Must be legally entitled to work in Canada.

Completed Criminal Record Checks including the Vulnerable Sector.

Qualifications:

Essential:

- Understanding Provincial Curriculum.
- Support Inclusive Education Practices ensuring all students, regardless of their abilities, can participate fully in the classroom.
- Collaboration closely with other educators, specialists, and families to create a supportive learning environment.
- Be aware of and sensitive to the cultural backgrounds of students.
- Engage in continuous learning and professional development to stay updated with the latest educational practices and policies.

Desired:

- Demonstrated passion to helping students excel.
- Demonstrated ability to support students socially, emotionally, and academically.
- Respect for diversity, strong interpersonal skills, and an inquiry-based mindset.
- Commitment to the Calls to Action.

If you want to belong to a team where our mission is to create an inspiring, learning community where all belong, contribute and succeed, please apply with a cover letter and resume (including three references) to: Rob Tomlinson, Superintendent. Submit the application package to hr@svsd.ca.

Candidates chosen for an interview will be contacted. Interview accessibility accommodations are available upon request.

Swan Valley School Division recognizes the importance of building an exemplary public service reflective of the citizens it serves, where diverse abilities, backgrounds, cultures, identities, languages and perspectives drives a high standard of service and innovation. Swan Valley School Division supports equitable employment practices and promotes representation of designated groups (women, Indigenous people, persons with disabilities, visible minorities).