

Grade 10 English

Miss M. Lies

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Course Description

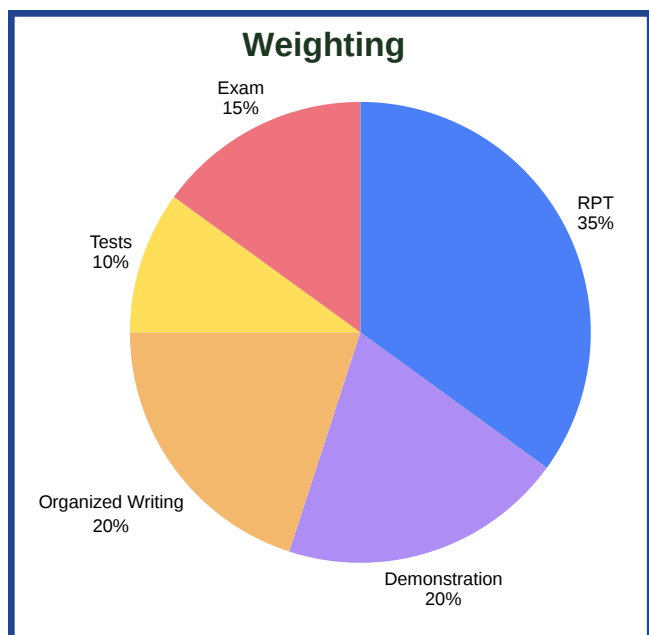
In this course, you'll expand your knowledge, skills, strategies, and attitudes to thrive in various communities, from the classroom to your global communities. Through engaging with a variety of texts, you'll gather information, explore different perspectives, and compare ideas to navigate daily information exchanges. You'll learn to critically evaluate language techniques, assess the accuracy and relevance of information, and develop your ability to communicate clearly and logically in both spoken and written forms. This course will equip you with strong communication skills for real-world situations, foster your ability to differentiate between aesthetic and pragmatic language, and enhance your critical thinking through text analysis and interpretation.

In this class we will learn to use and be expected to utilize the Microsoft Teams platform. You will have access on computers at school, but are strongly encouraged to use it via mobile devices as well over the course of the year.

Supplies				
Pencils	Pens	Highlighters	Binder	Looseleaf
80 - 100 pg notebook	Colored Pencils	Sticky Notes	Markers	Eraser



Course Grading



Types of Assignments

- Rich Performance Tasks - 35%
 - creative writing, visual representations, presentations, end of unit projects
- Demonstrations - 20%
 - quizzes, journals, vocabulary, grammar practice, in-class tasks, oral reading
- Organized Writing - 20%
 - paragraphs, essays, analysis, comparison, exposition, other structured writing
- Tests - 10%
 - unit tests & other summative checks
- Exam - 15%
 - end of semester process/course examination

*All summative assessments must be completed to earn the course credit. At least 80% of work used for summative assessment must be completed in the teacher's presence, unless alternative arrangements are approved by the teacher and administration. Late assignments may be marked as only collected, at the teacher's discretion.

Units of Study	Assignments, Deadlines & Absences
• Short Stories - Genre features, story elements, interpretation, and response • Poetry & Songs - Poetic forms, analysis tools, figures of speech, and original poems • Book Club / Independent Novel - Theme-based reading, discussion, writing, and reflection • Class Novel Study - Close reading, discussion, analysis, and evidence-based writing • Personal & Creative Writing - Memoirs, quick writes, journals, and reflective pieces • Grammar & Composition - Parts of speech, sentences, paragraphs, essays, revision, and editing • Inquiry & Research - Credible sources, note-making, MLA citation, and ethical research • Digital Media Literacy - Online navigation, media evaluation, and responsible AI use	• Students must provide sufficient evidence of their learning to demonstrate that the required course outcomes have been met. • When required evidence (assignments) remains incomplete after supports and opportunities have been provided, there may be insufficient evidence to demonstrate an outcome. This may result in an incomplete or failing grade under division policy • Late work may be recorded as only 'collected' at the teacher's discretion • Most assessed work will be completed in the teacher's presence. Approved alternative arrangements may be made when necessary. Final Assignment Deadline Semester 1 - Thursday, January 28, 2027 Semester 2 - Friday, June 18, 2027 Exam Windows February 1-5, 2027 (mid-term); June 22-28, 2027 (final)
Personal Devices	Academic Integrity
• Phones, personal laptops, smart watches, e-readers, tablets, headphones, earbuds, etc, must be silent and stored in your locker or in the classroom's designated safe area unless the teacher directs their use for learning • Personal devices must stay in the classroom when a student leaves during class • School-issued devices will be the first option for classroom learning. SVSD is not responsible for loss, theft, or damage to personal devices or data	• Plagiarism or unapproved AI-generated work may receive a mark of zero. Suspected misuse will lead to a meeting with the teacher and/or administration and a plan for next steps. • AI may not be used without express permission. it cannot replace independent thinking or original work, produce work submitted as the student's own, be used without disclosure when an assignment requires documentation, or to circumvent the teacher's assignment-specific directions.

Students are also expected to follow all SVRSS policies, including those related to attendance, conduct, and school-appropriate dress.

This outline summarizes the course information and is subject to change at the teacher's discretion.