

TEACHER'S NAME	Mrs. Kari Goethe
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Gr. 9 Environmental Management (Light Industrial Cluster)	
COURSE DESCRIPTION	
This introductory course explores the natural world through an introduction to plants, forestry, fish, and wildlife. Students will learn about local ecosystems, natural resources, and the importance of conservation while gaining hands-on experience and a better understanding of the plants and animals around them. The course is designed to build awareness, curiosity, and practical knowledge of our natural environment.	
MATERIALS REQUIRED	
Binder, pen/pencil All electronic, field and safety equipment will be provided Weather appropriate clothing each day (During the fall and spring we will plan to try to be outside as much as possible, so please be aware of the weather and come to class dressed appropriately to be outdoors.)	
UNITS OF STUDY	
• Plants/Trees • Fish/Aquatics • Wildlife/Animals	
EVALUATION FORMAT	
Students must successfully complete all required outcomes in order to receive credit for this course. These outcomes will be covered using a variety of classroom methods, including lectures, class discussions, group work, individual work, hands on learning experiences, investigations, written and oral projects, and active student participation. Students are expected to participate in and complete all aspects of required work to the best of their ability.	
ASSESSMENT GUIDELINES	
• All assignments are listed on PowerSchool so students can self-monitor what assignments are completed and what assignments are missing. Assignments that past due will be entered as a "Zero" on PowerSchool, but students will still have the opportunity to complete the	

assignment or an alternate assignment will be assigned if it was an outdoor hands on experience.

- No work will be accepted after the conclusion of the quarter section and you move to the next teacher.
- Your mark in this section will be worth 25% of your final credit. Assignments, learning experiences like watching videos, going on field trips, activities inside and outside of the classroom, and some mini tests and quizzes will contribute to your final mark.
- If you are not happy with your mark, ask me what you can do to improve it.

LEARNING BEHAVIOURS

Students will be required to use their class time effectively to complete their assignments and learning tasks. Students are expected to exhibit the appropriate level of respect for the facilities, tools, and equipment.

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others, and the environment; contributes in a positive way to communities

CLASS EXPECTATIONS

The Swan Valley Regional Secondary School Community, which includes staff, parents, and students, has the responsibility to provide and ensure a safe and positive climate for learning. Our [Code of Conduct](#) provides a broad framework of behavioral expectations for students. It is expected that all members of the school community will uphold the underlying beliefs of the school code which include the following:

LEARNING

At SVRSS, we are focused on the acquisition of knowledge or skills through experience and study. Everything we do is focused on learning opportunities for the members of our school community.

- Come to class ready to work and LEARN
- Technology use is for specific course LEARNING only!
- Participate in field trips and other learning experiences.
- Enjoy your time here; LEARNING is fun if you let it be!

RESPECT

At SVRSS we are respectful of ourselves, others, and the environment.

RESPONSIBILITY

At SVRSS we are ready to learn. Students must follow the school code of conduct. We will all accept responsibility for our own choices and actions.

- You are accountable to complete all assignments. Use class time wisely.

- If you are unsure of something, ASK for help!
- TALK to me if you have a problem. We can find a solution together.
- Set GOALS for each assignment, subject, and class.

SAFETY

At SVRSS we make positive choices which keep everyone safe physically and emotionally

- Follow all safety rules and procedures when participating in field trips or hands on learning experiences.
- Wear all safety protection provided and operate all equipment following the safe work procedures.
- Clean up your area when finished (put computer away properly and plug them in, no garbage, food or drink left behind, push in chair).

CLASSROOM PROCEDURES

- 1) Late – If a student is late to class it is their responsibility to ensure that their Powerschool recording is changed to a late instead of a truant. Please ensure communication happens with the teacher.
- 2) Communication - Students will be set up to use Microsoft Teams as a means of communication. Using this platform, we will be able to chat online or use the call feature. I will also be checking my emails regularly if students and parents prefer to use that method of communication.
- 3) Assignments/Coursework - Will be handed in electronically using the Google Classroom platform in combination with a limited amount of paper assignments.
- 4) Field Trips - Please return permission forms and fees by the indicated due date for each trip. Failure to display appropriate behaviour either in class or on the field trip or too many incomplete assignments might limit the student from attending the trip.
- 5) Website –
<https://sites.google.com/svsc.ca/svrssenvironmentalmanagement/home>
 This site contains course specific information as well as general information about the Environmental Management program.
- 6) Food - Please be respectful and clean up your space after eating. Bring a water bottle to limit time out of the classroom.
- 7) Backpacks – please leave them in your lockers. This is a school procedure and can be a safety concern, so there is no need to have backpacks in the classroom unless we are going on a field trip.
- 8) Leaving the class – Please Ask permission before you leave. I am accountable for your whereabouts during this class and need to know who is out of the room at all times. Be sure to sign the record sheet at the front of the classroom before leaving.
- 9) Follow the [SVRSS policies](#) for absences and school appropriate dress.

DIGITAL CITIZENSHIP

1. Cell phone use is not permitted during instructional time. Students will be encouraged to leave their phones in their lockers, but if they do bring them, boxes will be placed on each individual table in the classroom and students will be required to put their cell phones in those boxes when they arrive to class. If the teacher, EA or substitute observes that a

student's phone is interrupting their learning, then it may be taken to the office for the remainder of the block. Failure to comply will result in phone calls home as well as administration involvement. Should ongoing abuse persist students would be in direct contradiction of the [SVRSS Code of Conduct](#), and appropriate consequences will be imposed after discussions with administration.

2. SVSD devices will be provided for assignment completion when necessary and personal devices should not be used. There may be specific assignments that require students to use a specific app etc., but teacher permission will be provided in those circumstances.

"The greatest threat to our planet is the belief that someone else will save it"

Robert Swan

We all have to do our part to protect our natural resources. You are the future, and you will be making decisions that can greatly affect our environment. Hopefully through this course you gain an understanding and appreciation for the environment and the importance of protecting it!