

English Language Arts

The Learning Support Classroom

Course Outline

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Description:

The Learning Support Classroom offers a slower pace to the grade nine English Language Arts (ELA) curriculum. Students will study ELA content, but with time dedicated to working on the basics of reading and writing. Students will engage with texts to gain information and determine another point of view, to compare and weigh ideas and to conduct daily information transactions. They will listen, write, and represent while learning to express themselves clearly and logically with intended effect and tone appropriate to their purpose.

Course Outline:

This course will include the following units:

1. Short Story Unit – a variety of short stories and films will be studied.
2. Basic reading and writing skills - throughout the course.
 - a. Workshops on the conventions of writing including spelling, sentence structure, paragraph structure, punctuation, grammar.
 - b. Reading aloud to improve reading fluency.
 - c. Reading for meaning and writing for purpose.
3. Novel Study – Jesper
4. Grammar Study – throughout the course.

Assessment:

Students will be assessed on their daily participation and progress through the units of study. There will be review quizzes, but no formal tests or final examination is are given due to the nature of the learning support classroom.

Requirements:

Students must come to class on time and be ready to participate in daily activities. Participation is very important in the learning support classroom, as is keeping up with assignments. Students can check on their progress on PowerSchool to see if they have any incomplete or missing assignments. Feed back for students will be given whenever possible so students may progress at their own pace.