History 11 – Shaping Canada

Course Outline

This course explores Canada's development from the perspectives of First Peoples, colonial encounters, Confederation, and social change. It encourages historical thinking and inquiry into key events and their relevance to contemporary Canadian society.

Assessment

Formative Assessment

- Daily monitored classwork, discussions, and reflections. Not for marks, but essential for success.

Summative Assessment

- Includes tests, essays, projects, and exams. Missing formative work will make these harder.

Assessment

Formative Assessment

- **This is everyday work that is monitored, but does not count towards a final grade. It is an indicator of curriculum outcome comprehension that students have from competing work during class time or for homework. Observations, conversations with students and daily work will be used in this form of assessment.**

Summative Assessment

- **This includes assignments, quizzes, tests and exams. All summative assessments count towards a student's final grade. Students who do not complete formative work may find summative work difficult.**

Weighting

- Tests: 50%
- Projects: 20%
- Exam: 30%

Digital Citizenship

Students must follow the SVSD digital guidelines. Technology must only be used to support learning in class.

CELL PHONES
In
SCHOOLS



Kindergarten to Grade 8 students:

banned from using cell phones during school hours, inclusive of breaks and lunch.



Grade 9 to 12 students:

banned from cell phone use during class time on campus and off campus but are permitted to responsible use of cell phones during break times and lunch.



Northern Lights Institute of Trades and Technology (NITT) students:

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Students with medical or diverse leaning needs may qualify for exceptions to the Administrative Procedure, however a Student Specific Plan will need to be created to accompany such an exception.

Swan Valley School Division is committed to equitable access to all learning activities by students, therefore, Divisional I.C.T. devices will always be the first option provided to students.



Staff are:

expected to use cell phones in a fashion that supports engaging learning environments and safe schools.

As per Manitoba Provincial Mandate
August 15, 2024

For the complete Provincial Mandate please visit:
https://news.gov.mb.ca/news/index.html?item=64657

Swan Valley School Division Policy:
www.svsd.ca/division/administrative procedures/safe schools/cell phone use

Manitoba

Swan Valley
School Division

Units of Study

- First Peoples
- Europeans Arrive
- The Northwest Fur Trade
- British Colonial Rule
- The Northwest Changes
- Confederation
- Métis Resistance
- Post-Confederation Life
- Aboriginals After Confederation
- Finding Social Justice
- The Second World War and Beyond
- Quebec and Canada
- National Unity
- Aboriginal Peoples Today

Assignment Rubric

Category	4 – Excellent	3 – Proficient	2 – Developing	1 – Emerging
Critical Thinking	Insightful analysis, uses evidence effectively	Logical analysis with relevant evidence	Some analysis; evidence needs support	Little analysis; unclear or unsupported
Collaboration	Active, respectful group member; encourages others	Works well in group; usually respectful	Sometimes cooperative; needs reminders	Rarely contributes or disrupts group
Creativity	Original, engaging, thoughtful presentation	Shows some originality and thoughtful ideas	Conventional ideas with limited style	Minimal creativity or risk-taking
Communication	Clear, organized, persuasive communication	Generally clear and understandable	Meaning is sometimes unclear	Hard to follow, disorganized

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Social Studies 9 – Canada in the Contemporary World

Course Outline

This course examines modern Canadian society and its place in the world, focusing on issues like governance, identity, and Canada's global role.

Assessment

Formative Assessment

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Summative Assessment

- **This includes assignments, quizzes, tests and exams. All summative assessments count towards a student's final grade. Students who do not complete**
- **formative work may find summative work difficult.**

Weighting

- Tests: 60%
- Projects: 20%
- Exam: 20%

Digital Citizenship

Technology should support learning. All SVSD expectations and teacher guidelines must be followed.

Assignment Rubric

Category	4 – Excellent	3 – Proficient	2 – Developing	1 – Emerging
Critical Thinking	Insightful analysis, uses evidence effectively	Logical analysis with relevant evidence	Some analysis; evidence needs support	Little analysis; unclear or unsupported
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First Nations, Métis, and Inuit Studies 12 – Current Topics

Course Outline

This course explores Indigenous knowledge, identities, social justice, and cultural contributions. It encourages empathy and respect while deepening knowledge of Indigenous communities in Canada and globally.

Assessment

Formative Assessment

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Summative Assessment

- **This includes assignments, quizzes, tests and exams. All summative assessments count towards a student's final grade. Students who do not complete formative work may find summative work difficult.**

Weighting

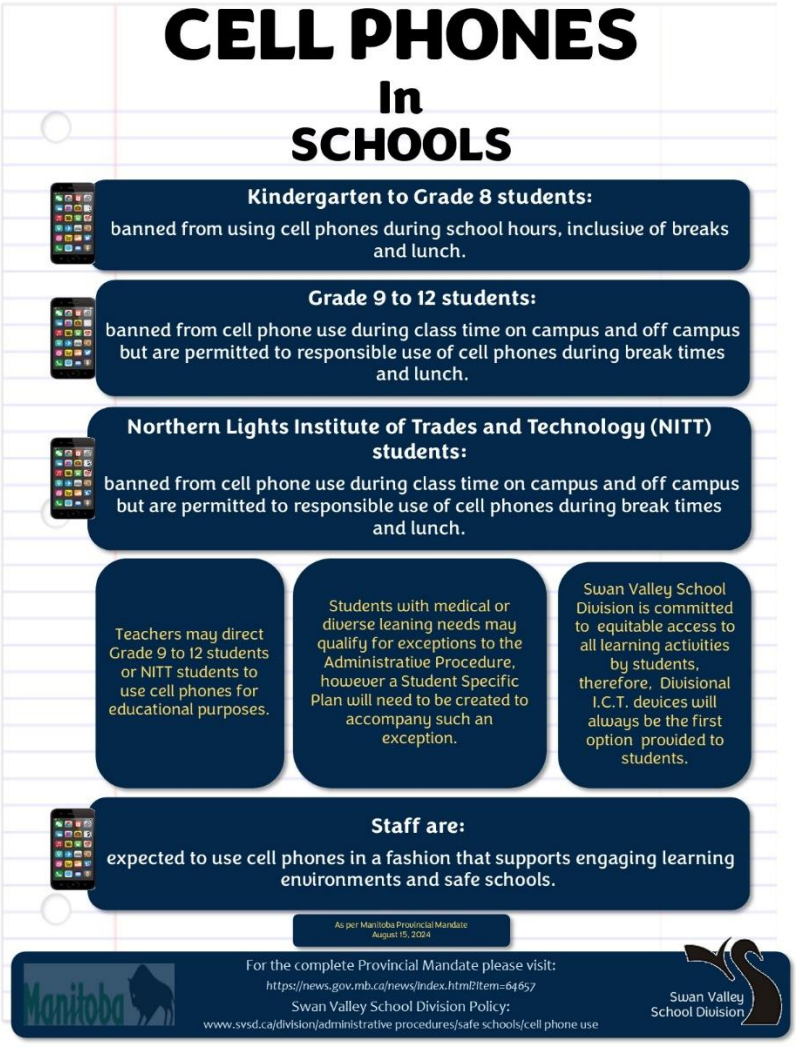
- Tests: 30%
- Projects: 40%
- Exam: 30%

Themes

1. Image and Identity
2. Relations with Government
3. Social Justice Issues
4. Indigenous Peoples and the World
5. Celebrations of Learning

Digital Citizenship

Technology use must support learning and follow all SVSD policies.



Digital Citizenship (Cell Phone Criteria):

Digital Citizenship competencies are essential if students are to live, learn and thrive within a 21st Century Global Society. The Swan Valley School Division and its schools are committed to supporting staff and students in this pursuit.

The SVSD believes that effective use of ICT enhances teaching and learning.

Teachers are responsible for acceptable technology use within the classroom community. Guidelines, code of conduct and consequences are communicated to each class on a regular basis.

Weighting:

Projects: 45%

Exam: 55%

Units to be covered:

Unit 1: Looking at the World

Unit 2: Human Population

Unit 3: Economic Issues

Unit 4: Environmental Issues

Unit 5: Political Issues

Assessment

Formative Assessment

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Summative Assessment

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Manitoba

Swan Valley School Division

Assignment Rubric

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Geography 10 – Geographic Issues of the 21st Century

Course Outline

This course develops spatial thinking skills and examines Canada's physical, environmental, and human geography.

Topics Include:

- Maps: Geography's Basic Tools
- Locating Places on a Map
- Using Map Scales
- Geologic History
- Glaciers in Canada
- Climate and Weather
- Soil and Vegetation
- Food from the Land
- Canada's Mineral Wealth

Assessment

Formative Assessment

- In-class work and observation; not graded.

Summative Assessment

- Projects, quizzes, and final exams.

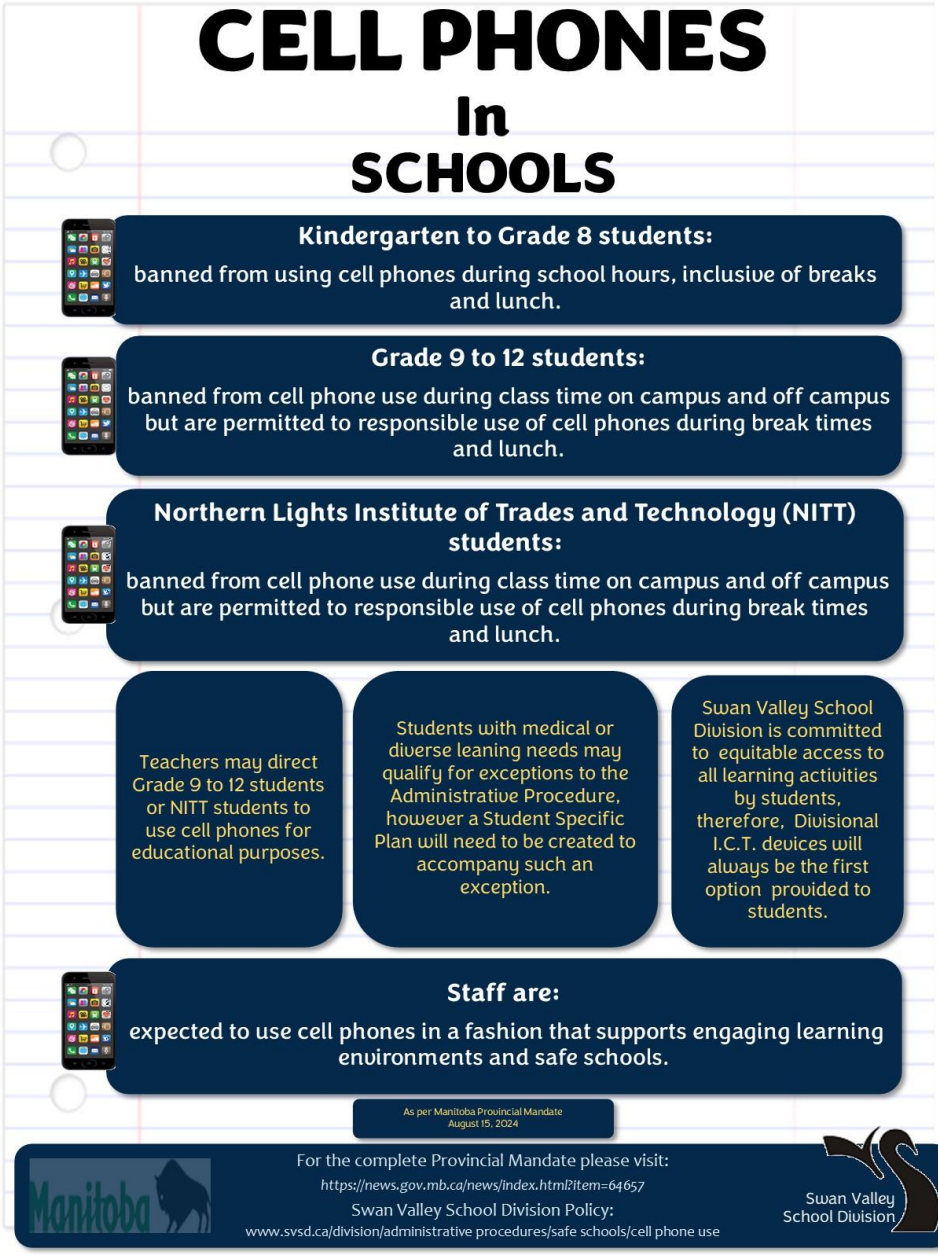
Weighting

- Tests: 60%
- Projects: 20%
- Exam: 20%

Assignment Rubric

Category	4 – Excellent	3 – Proficient	2 – Developing	1 – Emerging
Critical Thinking	Insightful analysis, uses evidence effectively	Logical analysis with relevant evidence	Some analysis; evidence needs support	Little analysis; unclear or unsupported
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Digital Citizenship



Global Issues 12 – Looking at the World

Course Outline

This course investigates global issues using lenses such as quality of life, globalization, and sustainability. Students engage in world challenges and explore potential solutions.

Units

1. Looking at the World
2. Human Population
3. Economic Issues
4. Environmental Issues
5. Political Issues

Assessment

Formative Assessment

- Ongoing feedback through classroom work.

Summative Assessment

- Final exam and major projects.

Weighting

- Projects: 45%
- Exam: 55%

Assignment Rubric

Category	4 – Excellent	3 – Proficient	2 – Developing	1 – Emerging
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Digital Citizenship

Digital tools must be used responsibly and as directed. SVSD expectations apply.

