Grade 12 Land and Treaties Course Outline 2026-27

Relationships and Responsibilities - Ms. G. Turton

About the course:
Manitoba Education is honoured to present the grade 12 course, Land and Treaties: Relationships and Responsibilities, developed in partnership with the Treaty Relations Commission of Manitoba. This course is designed to provide students with a comprehensive understanding of the historical, cultural, and legal aspects of treaties. It encourages critical thinking and reflection on relationships between Indigenous and non-Indigenous peoples, promoting a respectful and informed dialogue with a goal of creating a greater appreciation of treaty relationships and responsibilities among Manitoba's youth.
At the end of this course students will have enhanced knowledge and understanding of all peoples' relationships and responsibilities with regards to land and treaties as well as land agreements. The course addresses First Nations, Metis, and Inuit historical, political, social and economic perspectives through historical and contemporary topics related to land and treaties pertinent to Indigenous and non-Indigenous communities.

The Global Competencies
The 6 global competencies of ***critical thinking, creativity, citizenship, connection to self, collaboration, and communication,*** have been incorporated into this course. Assignments and subject matter are designed to include development of these global skills while also learning specific information from the 4 learning outcome strands listed in the units of study.

Units of Study: 1- Identity, 2- Land as a Relative, 3- Relational Responsibilities,
4 - Inherent Sovereignty/Active Agency

Each unit will involve one or more of the following: reading, writing, problem-solving/critical thinking, research, journaling, mapping, current events, and discussions.

Materials Needed: Students are expected to come prepared for class each day.
You will need daily: your textbook, a binder and loose leaf or a notebook, at least 1 pen for taking notes, a spare pen and a red pen, a pencil and an eraser.

Attendance: Regular attendance is required and **necessary** for students to complete their work and be successful. Arriving on time is equally important.

Classroom Expectations:
Learning, respect, responsibility, and **safety** are the guiding principles of the SVRSS. If any of these four values are compromised the issue will be addressed.

Hats and Headwear *-In all of my classes, students of all genders, are asked to keep their hoods down and remove their outside hats, caps or toques while in the classroom. This is a simple sign of respect.*

Honesty*: Copying from the internet or any other source that is not your own, or failing to document a borrowed source is plagiarism. Plagiarism is not honest or acceptable. The consequences will involve your teacher and school administration. Honesty also extends to each and all individuals. Telling the truth about why you need to leave class and why you are late is extremely important in establishing trust and your reputation within the SVRSS campus.*

Formative Assessment:
This is everyday work that is monitored but does not count towards a final grade. It is an indicator of curriculum outcome comprehension that students have from completing work during class time or as homework. Observations, conversations with students and daily work will be used in this form of assessment.

Summative Assessment:

This includes assignments, quizzes, tests and the final exam. All summative assessments count towards a student's final grade. Students who do not complete formative work may find summative work difficult.

Grading will be as follows: Demonstrations - 40% (daily work)
Tests - 20%
Projects- 20%
Rich Performance Task- 20% (research)

Due Dates: All assignments and projects must be turned in on time. **Late assignments will be subject to a late mark deduction based on the assignment.** Reasonable timelines will be set for all assignments. Students are expected to make all efforts to complete their work on time.

Take careful note: Assignments are grade by quarters. (Q1, Q2, Q3, Q4). The report card/ parent teacher break ½ way through each semester marks the change in quarter. Once report cards have been completed and issued for the first quarter of each semester, ***work from that completed quarter will no longer be accepted for grading***. It is the responsibility of the student to pay attention to the dates and heed my reminders that missing work must be submitted.

Missing a Test:
Reasonable notice will be given for upcoming tests (no less than 3 school days). ***If you are unable to take the test on the scheduled day, your parent or guardian, teacher or coach, must notify me directly prior to 9 am on the day of the test.*** If at the end of class on a test day, your attendance shows a "truant" you will not be allowed to make the test up. See contact information below.

Missing Classes.
If for ***any*** reason you miss a class, whether school related, personal or illness it is **100% your responsibility** to come to me to find out what you missed and collect new assignments. I will not be tracking you down to bring you missed work.

Leaving the classroom: Students are expected to come to class prepared with all textbooks, binders, pens and pencils. As well, you are to use the bathroom before class starts, and fill water bottles before class starts. Only in emergencies will students be excused for these basic reasons. You must also sign the class in and out log. Only one student is allowed to leave at a time.

Digital Citizenship: (Cell Phone Criteria)
As per the law enforced by the Manitoba government in August of 2024, cell phones will not be allowed in the classroom. If you carry your cell phone with you, it must be set to silent mode and put in the classroom phone holder. The digital device policy posted in room 216 clearly explains cell phone and digital device policy for Ms. Turton's classes. There are consequences for not following the cell phone/digital device policy. ***Parents***, you can help you student to adhere to this law by not phoning or texting them during class time. Your co-operation is greatly appreciated.

Time use and management: It is important that all students learn to manage their time and use in class work time appropriately. Extended time will not be given for daily assignmebnts.

Please do not bring food and beverages to class.

Teacher Contact Information:
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