HUMAN ECOLOGY-SEWING 20/30/40 2026-27
Room 216, Block _____ Ms. G. Turton

Course Description
The human ecology curriculum encompasses a variety of subject matter related to teaching young people how to live independently after they have completed high school. This course will focus specifically on the sewing component of human ecology, allowing student to enroll for 3 consecutive years and advance their sewing skills and knowledge each year to create their own clothing.

The Senior Years Curriculum for Human Ecology can be viewed in full detail on the Manitoba Education website listed below.
https://www.edu.gov.mb.ca/k12/cur/teched/he_framework/index.html

Classroom Expectations:
Learning, respect, responsibility, and **safety** are the guiding principles of the SVRSS. If any of these four values are compromised the issue will be addressed.

Hats and Headwear *-In all of my classes, students of all genders, are asked to keep their hoods down and remove their outside hats, caps or toques while in the classroom.*

Honesty*: Copying from the internet or any other source that is not your own, or failing to document a borrowed source is plagiarism. Plagiarism is not honest or acceptable. The consequences will involve your teacher and school administration. Honesty extends to each and all individuals. Telling the truth about why you need to leave class and why you are late is extremely important in establishing trust and your reputation within the SVRSS campus.*

Assessment and Evaluation
-All classroom work is evaluated and recorded on PowerSchool.
-Some assignments will be recorded to ensure they have been completed, but will not be included in the student's final semester grade. This allows students and parents to visibly see if the individual is keeping up with their assignments. ***This is called formative assessment.***

-Specific assignments will be included in the final grade. They will be marked as such with the PowerSchool assignment specifications.
-PowerSchool also allows for late work, missing work and a check mark for completed work. This easily indicates that students are doing all the work necessary to in order to be successful in the class. **This is known as summative assessment.**

Note: *In accordance with the Swan Valley School Division Assessment of Learning Policy at* ***least 80% of work for summative assessment*** *must be completed by the student in the presence of a teacher. If a student is absent when a summative assessment task is given, verification from a parent, guardian or doctor to account for your absence must be provided. Alternative arrangements to complete the task, in the presence of a teacher will be made.*

CATERGORY WEIGHTINGS FOR SUMMATIVE ASSESMENTS:

Demonstrations of Learning	30% (daily work, small assignments, samples, plans)
Projects 1-4	50%
Tests/Quizzes	20%

Due Dates: All assignments and projects must be turned in on time**.** Reasonable timelines will be set for all summative work. It is expected that students make all efforts to complete their work on time and not use sports, field trips and "appointments" as excuses for not completing work on

time. **Incomplete projects will not be graded.**

Attendance: Attendance**,** is mandatory and **necessary** for students to complete their work and be successful. Arriving on time, with all books and supplies is equally important.

Leaving the classroom: Students are expected to come to class prepared and remain in class for the duration. This means, you must get your textbook, binders, pens and pencils and bring them with you. It also means, you are to use the bathroom before class starts, and fill water bottles before class starts. *All students are required to have teacher permission to leave the* room during class and for safety and security purposes must also sign the class in and out log. Only one student is allowed to leave at a time.
The bell does not dismiss you, the teacher does after it is confirmed that all project work has been cleaned up and properly put away. Students who skip clean up and leave a mess will be penalized.

Missing a Test i
Reasonable notice will be given for upcoming tests (no less than 3 school days). ***If you are unable to take the test on the scheduled day, your parent or guardian, teacher or coach, must notify me directly prior to 9 am on the day of the test.*** If at the end of class on a test day, your attendance shows a "Truant" you will not be allowed to make the test up.
Students must make up an excused missed test or quiz on the first day returning to school or at a time arranged previously with the instructor.

Missing Classes
If for *any* reason you miss a class, whether school related, personal or illness it is 100% your responsibility to come to me to find out what you missed and collect assignments. I will not be tracking you down to bring you missed work.
Students who miss class for any reason are responsible for all material covered in their absence. It is up to the student to obtain materials/assignments/notes ahead of time or upon return.

Digital Citizenship: (Cell Phone Criteria)
As per the law enforced by the Manitoba government in August of 2024, cell phones will not be allowed in the classroom under any circumstances for any reason. The digital device policy posted in room 216 clearly explains cell phone and digital device policy for Ms. Turton's classes. There are consequences for not following the cell phone/digital device policy. Parents, you can help your student to adhere to this law by not phoning or messaging them during class time. Your co-operation is greatly appreciated.

Food and drinks are not allowed in the classroom. Frequently we will be working on projects and in order to prevent damage to materials and papers, drinks other than a closed-top water bottle **and all types of food are not permitted**. Responsible and respectful co-operation from all students is expected.

Teacher Contact Information:

Ms. G. Turton,
204-734-4511
Email: gturton@svsd.ca