

ENGLISH LANGUAGE ARTS 20/30/40M LSC

Course Outline 2026-2027

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Course Description:

This is a multi-level course which includes students with a variety of learning needs. Each student's individual needs will be met by adapting or modifying the course material in order to allow both growth and challenge in the areas of listening, speaking, reading, writing, viewing and responding. Each student will have their own specific education learning plan. Assignments will include individual, small group and class activities as well as individual and group projects. Our class Educational Assistants and myself will be available to guide and assist our students as they work to complete these assignments and reach their individual goals.

Students will have opportunities to improve their Language Arts Skills by completing activities that involve sequencing, following directions, building their vocabulary and developing work attack skills. Students will be exposed to a variety of reading materials such as poetry, short stories, novels, magazines, brochures, posters, how to books and materials that are both fact and fictional. Assignments will review and reinforce basic spelling rules, grammar rules and literary techniques, practice writing complete sentences, self-editing and proofreading. Students will keep a treasury of their best work which showcases their progress in the various areas of study.

This course is organized to include learning activities that will lead to the General Learning Outcomes of Listening, Speaking, Reading, Writing, Viewing and Responding.

These learning outcomes will be broken down into the following units:

1. Exploring Thoughts, Ideas, Feelings and Experiences
2. Responding to Literary, Oral and Media Text
3. Managing Ideas and Information
4. Enhancing Clarity and Artistry of Communication
5. Celebrating and Building Community

Assessment

Assessment will be done by both formative and summative manners.

Formative assessment is a collective overview of progress made on day to day assignments. Summative assessment is more formal, involving the use of testing methods such as daily quizzes, in class assignments, self-assessments, unit tests, Individual projects and group projects.

Attendance: Regular attendance is necessary to learn new concepts and receive assistance in completing assignments. By Manitoba law, regular attendance is mandatory. Your job is to come to class on time and prepared to learn every day school is in session. The greatest benefit from coming to class every day is the ability to complete all of your assignments on time and not fall behind. This is also greater insurance that you will pass the course.

Due Dates: All work is expected to be handed in by the due date. Late work will only be graded if a reasonable excuse from another teacher, a parent or a guardian is provided. Simply “forgetting” your work or being too busy to complete the work is not an acceptable excuse. To pass the course, you must make completing the assignments a priority.

CLASSROOM EXPECTATIONS

Classroom expectations are the same as the SVRSS Goals;

Learning: Students will come to class ready to continue to develop their reading and writing skills by participating in and completing activities and assignments organized for the class.

Responsibility: Students will be responsible for their class assignments, and their choices and actions while in class.

Respect: Students will respect all individuals in the class including themselves, as well as our learning environment.

Safety: Students will make positive choices in class which will keep everyone safe, both physically and emotionally.

Digital Citizenship: (Cell Phone Criteria)

As per the law enforced by the Manitoba government in August of 2024, cell phones will not be allowed in the classroom. If you carry your cell phone with you, it must be set to silent mode and be put away in a pocket, purse or backpack at all times.

The best practice is to leave your phone at home or in your locker.

The digital device policy posted in room 216 clearly explains cell phone and digital device policy for Ms. Turton’s classes. There are consequences for not following the cell phone/digital device policy. Parents, you can help your student to adhere to this law by not phoning or texting them during class time. Your co-operation is greatly appreciated.

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