

Swan Valley Regional Secondary School

Course Outline

Course Title: Intro to Hairstyling 20S

Teacher Information: Christina Goodman, Room 104. Email: cgoodman@svsd.ca Phone: 204-734-4511

Prerequisites: None

Course Description: This course introduces students to hairstyling, with a focus on safety and sanitation, basic tools and equipment, the operation of a hairstyling salon, the workings of the industry, and introductory skills such as braiding, thermal styling, and roller setting.

General Learning Outcomes:

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will study practical and theoretical work of wet setting, blow-drying and thermal irons
- Students will demonstrate braiding on long hair
- Students will gain knowledge on basic foundations for up-dos
- Students will learn about various brushes and tools used in industry
- Students will demonstrate a basic shampoo, condition and blow dry on a real model

Units of Study:

1. Professional Image/Life Skills
2. Communications
3. Bacteriology/Infection Control
4. WHMIS
5. Manitoba Apprenticeship Presentation

Course Evaluation Structure:

Term Work/Practical Tasks- 40%

Unit Tests- 30%

WHMIS/Manitoba Apprenticeship Project- 10%

Final Exam- 20%-- Written: 10%, Practical: 10%

Total of: 100%

Assessment Guidelines:

Formative- Practise on mannequins and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

Summative- Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

Learning Behaviors:

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

Class Expectations and Digital Citizenship: See *Mrs. Goodman's Classroom Rules & Expectations*