

SCHOOL PLAN 2022/2023
TAYLOR SCHOOL
SWAN VALLEY SCHOOL DIVISION

Identification			
Name of School Division Swan Valley School Division	Name of School Taylor School	Name of Principal Cory Grandfield	Date (yyyy/mm/dd) 2022/09/08

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>		
Number of Teachers 16.5	Number of Students 216	Grade Levels Kindergarten – Grade 5	
What is your mission statement? Together, we believe in ourselves, respect each other and work towards excellence.			Year Revised 2022

SCHOOL PLAN – 2022/2023

School Priorities
1. Maintain the co-regulation room and ensure it is accessible to all Taylor School students.
2. Incorporate cultural awareness into curricula and support a climate of belongingness.
3. Improve math outcomes for all learners.

School Plan			
Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Responsible Parties Who is responsible to ensure that outcomes are met?
- During the 2022-23 school year, the co-regulation room will continue to be utilized as a tool to assist students in regulating themselves. It will remain a welcoming space for all Taylor School students.	<ul style="list-style-type: none"> - presentation to school staff on September 15th by the school counsellor/principal/resource teacher to explain the background and importance of the co-regulation room - September training for the EA working in the room by the school counsellor - dedicate time for all new staff to be trained on how to recognize when their students need support with regulation - classroom presentations by the school counsellor to explain to students the importance of the room and how it will function - all teachers will be granted access to the Google calendar for the room - after a classroom presentation is completed in September the students are permitted access to the room as scheduled by the teacher - all new staff - 3 trauma informed training sessions lead by the school counsellor - utilize the Sources of Strength resources to support self-regulation in the classroom to reduce co-regulation room visits - teacher may choose to use Zones of Regulation and Project 11 as a resource 	<ul style="list-style-type: none"> - less violent incident reports - feedback on the teacher surveys and data collection - improved on task time and regulation in the class - students are able to verbalize when they feel dysregulated - over time and throughout the day teachers respond consistently with the level of support required for a student 	<ul style="list-style-type: none"> - school counsellor - classroom teachers - support staff - co-regulation room support EA - principal
- During the 2022-23 school year, Taylor School staff will incorporate cultural awareness activities into curricula and support a climate of belongingness on a path to live The Good Life.	<ul style="list-style-type: none"> - utilize the treaty education kits, Turtle Island Voices, and Under the Sun - participate in the Grandmother's Walk on September 23rd - create lessons so students have an understanding of the term Every Child Matters - encourage participation in the National Day for Truth and Reconciliation - actively participate in National Indigenous Peoples Day activities planned by the division - follow lesson plans and activities provided by the Indigenous academic achievement coordinator. (minimum of 10) - land based management activities including field trips to Red Road Compass - Blanket Ceremony supported by the IAA Coordinator - Indigenous games taught in PE classes - contribute ideas and have representation on the divisional Indigenous Education PLC - expand the Indigenous authors and content in the school library 	<ul style="list-style-type: none"> - student engagement and a sense of belonging - participation in community activities - Indigenous perspective is evident in the classroom environment 	<ul style="list-style-type: none"> - classroom teachers - support staff - Indigenous Academic Achievement Coordinator - SVSD Indigenous Education PLC - Elbert Chartrand Friendship Centre - principal

<p>- By June 2023, 70% of Taylor School students with grade level programming will achieve a minimum 3 on the Manitoba Provincial Report Card scale in Mathematics for Grades 1-5.</p>	<ul style="list-style-type: none"> - grades 4 and 5 classrooms will participate in the Numeracy Achievement Project (NAP) presented by mRLC - students will complete the 4 formative quizzes and the data recorded -compare the data to the baseline assessments completed prior to starting the NAP project - identify needs in September and focus resources and instruction - focus on skill-based strategies and math facts - provide hands-on activities and games which may include math stations - provide a variety of paper and pencil activities - choose apps and materials that matches outcomes the students are learning in class. The following options may be utilized but not limited to: Jump Math, Math Makes Sense, Mathletics, Math Seeds, Prodigy, and Mindset Mathematics 	<ul style="list-style-type: none"> - Numeracy Achievement Project assessment - Prodigy assessment data - Mathletics progress reports - Math Seeds assessment data 	<ul style="list-style-type: none"> - classroom teachers - resource teacher - principal