

Swan Valley Regional Secondary School

Course Outline

Course Title: Salon Operation and Client Services 40S

Teacher Information: Christina Goodman, Room 104. Email: cgoodman@svsd.ca Phone: 204-734-4511

Prerequisites: Intro to Hairstyling, Basic Hairstyling, Related Salon Services, Basic Haircutting & Thermal Styling, Chemical Texture Services, Hair Coloring, Intermediate Haircutting & Barbering Techniques, Intermediate Hairstyling & Artificial Hair, Advanced Haircutting & Chemical Texture, Advanced Hair Coloring

Course Description: This course focuses on the business operations of a hair salon, retail and salon management, along with learning the skills to gain employment as an apprentice hairstylist.

General Learning Outcomes:

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices.
- Students will complete an online WHMIS course, Young Workers course, and Safe Workers of Tomorrow course.
- Students will demonstrate shear/scissor and clipper cuts at an advanced level.
- Students will demonstrate various client services
- Students will demonstrate razor cutting on hair and skin at an advanced level.
- Students will build on their portfolio and resume in preparation for finding employment

Units of Study:

1. Salon Operation & Retail Management
2. WHMIS
3. Young Workers
4. Safe Workers of Tomorrow
5. Resume/Portfolio

Course Evaluation Structure:

Term Work/Practical Tasks- 50%

Unit Tests- 10%

WHMIS/Young Workers/Safe Workers- 10%

Resume/Portfolio- 10%

Final Exam- 20%-- Written: 10%, Practical: 10%

Total of: 100%

Assessment Guidelines:

Formative- Practise on mannequins and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

Summative- Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

Learning Behaviors:

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

Class Expectations and Digital Citizenship: See *Mrs. Goodman's Classroom Rules & Expectations*