

**English Language Arts 20F, 20M and 40ST and 40M**

**COURSE OUTLINE**

**INSTRUCTOR: Tammy Zaretsky-Denischuk**

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**COURSE DESCRIPTION:**

This course is a multi-graded course which includes students with a variety of learning needs. Each student's individual needs will be met by adapting or modifying the course material in order to allow both growth and challenge in the areas of listening, speaking, reading, writing, viewing and responding. Each student will have an Individual Curriculum Modification Plan. Assignments will include individual, small group and class activities and individual and group projects. Our class Educational Assistants and myself, will be available to guide and assist our students as they work to complete these assignments and reach their individual goals.

Students will have opportunities to improve their Language Arts Skills by completing activities that involve sequencing, following directions, building their vocabulary and developing word attack skills. Students will be exposed to a variety of reading materials eg. poetry, short stories, novels, magazines, brochures, posters, cook books, how to books and materials that are both fact and fictional. Assignments will review and reinforce basic spelling rules, grammar rules and literary techniques, practice writing complete sentences, self- editing and proofreading. Students will create Writing Portfolios which will showcase their progress in writing, including examples of their paragraphs, letters, journal entries, poems, stories, research projects, novel studies, and personal resume.

This course is organized to include learning activities that will lead to **the General Learning Outcomes of LISTENING, SPEAKING, READING, WRITING, VIEWING AND RESPONDING**

These learning outcomes will be broken down into:

- 1. Exploring Thoughts, Ideas, Feelings and Experiences**
- 2. Responding to Literary, Oral and Media Text**
- 3. Managing Ideas and Information**
- 4. Enhancing Clarity and Artistry of Communication**

## **5. To Celebrating and Building Community**

### **COURSE UNITS**

Each day will be broken down to include:

-Spelling quizzes, Reading Comprehension, Grammar Activities and Activities that are related to our Unit Theme.

#### **1. February**

Louis Riel- Biographies

-Grammar and Sentence Structure Review

#### **2. March**

Short Stories: Conflict as Theme

- Writing Paragraphs and Stories

#### **3. April**

Poetry

- Using the Theme of "Our Voices"

#### **4. May**

Power Points/ *Research Projects*

- Using "What's the Big Idea?" as the Theme

#### **5. June**

- Individual and Group Novel Studies

- Parts of a story/novel

### **FORMATIVE AND SUMMATIVE ASSESSMENTS:**

1. Daily Spelling Quizzes
2. Daily Writing Assignments
3. Journal Writing
4. Reading Comprehension Activities
5. Self Assessments
6. Unit Tests
7. Individual Projects
8. Group Projects

### **CLASSROOM EXPECTATIONS**

**Learning:** Students will come to class ready to continue to develop their reading and writing skill by participating in and completing activities and assignments organized for the class.

**Responsibility:** Students will be responsible for their class assignments and choices and actions while in class.

**Respect:** Students will respect all individuals in our class including themselves, as well our learning environment.

**Safety:** Students will make positive choices in class which will keep everyone safe both physically and emotionally.

### **Classroom Procedures**

1. Students will find their seats which will be assigned to them for the duration of the term.
2. The use of digital devices (**cell phones**) **is not allowed during direct instruction or class activities**. Students are provided with a class plastic container to keep their cell phones in or they can keep them in their back packs. Students may listen to music (1 ear bud) during independent work time.
3. Be prepared for your opening activity, eg. Silent Reading
4. Ask, if you must leave the classroom and complete the sign in/out sheet.
5. Keep your desk and basket tidy.
6. The teacher will dismiss the class.
7. Respect yourself, staff, classmates and learning environment with your words and actions!

### **DIGITAL CITIZENSHIP**

- At all times, all SVRSS students are expected to be good digital citizens, respectful of the privacy of others, and responsible for their own devices. Any damage to a cell phone either physical damage or data damage is the solely the student's responsibility.
- **It is a Manitoba Provincial Policy that states that Cell Phone use is banned from use for all students in grades 9-12 during class time.**
- During instructional time, cell phones need to be out of sight or in a container on the teacher's desk.
- **If at any time you choose to use your cell phone or device, any teacher or educational assistant in our class may take your phone away from you for the remainder of the class.**