



# Law 40S

Instructor: **Mrs. J. Zamzow**

Room: **106 SVRSS**

Email: [jzamzow@svsd.ca](mailto:jzamzow@svsd.ca)

School #: **204-734-4511** Class #: **204 734-7939**

Text: **Law in Action** (available in Media Resource Center)

Law provides an excellent opportunity for each student to acquire knowledge of basic legal principles. The course is intended for information only, not as advice. Every legal situation is unique.

**Topics:** (not necessarily in order)

1. Introduction to Law and the Canadian Legal System
2. Criminal Law
3. Tort Law
4. Family Law
5. Contract Law
6. Emerging Legal Concerns and Current Cases (ongoing during the semester)

Assessment and Evaluation:

Students will be evaluated on individual and group assignments. The subject of law lends itself to class discussion and therefore, attendance and active participation in class discussions and debates will enhance the value of the course to all students. Current legal issues and cases will be explored through the media. There will be unit tests, classroom assignments, project work and field trip opportunities.

**PowerSchool's** app can be a valuable tool as you track your assignments and progress in class. Please keep in mind that once the formative assessments are completed and recorded (to show how you are doing as you learn) they will be replaced / assessed by a summative assessment mark that will be part of your final grade. PowerSchool allows for a late symbol, a missing symbol and a checkmark to show completion in place of formal marking. The check mark is to show formative practice has been completed and that you are doing what you need to do in order to prepare for the summative evaluations and projects.

**Category Weightings** for Summative Assessments:

|                                   |     |
|-----------------------------------|-----|
| Demonstrations                    | 20% |
| Projects/Debates/Argument Writing | 25% |
| Tests, Quizzes                    | 35% |
| RPT Rich Performance Tasks        | 20% |

**Summative Assessments:** include demonstrations, quizzes, tests, exams, etc., to show mastery of learning. Summative evaluation will be used to determine your grade. All summative assessments must be completed at a level showing sufficient evidence of understanding and application of skills in order for the credit to be earned.

• In accordance with the Swan Valley School Division Assessment of Learning Policy, at least **80% of work for summative assessment must be completed by the student in the presence of a teacher.** If a student is absent when a summative assessment task is given alternative arrangements to complete the task, in the presence of a teacher, will be made in class or in RTI. \*The student is responsible to complete the work in a timely manner.

**Formative Assessments:** everyday work that is monitored but does not count toward the final grade. Observations, conversations with students, and daily assignments are examples of this form of assessment. This work is an indicator of curricular outcome comprehension and done in preparation for summative assessment. Students who do not complete formative assessment will find summative work difficult. Formative tasks will be recorded for progress evaluation purposes using a green checkmark to indicate completion.

Unless otherwise specified, assignments not completed in class are due at the beginning of the next class. Assignments handed in beyond the due date will only be marked as “completed”. Students will be given several days notice for tests. Quizzes may be given at any time.

- The Provincial Assessment Policy K – Grade 12 states “...students are ultimately responsible for the timely completion of assignments and for knowing that there are consequences for failure to adhere to the parameters.”

**Learning outcomes** are grouped as follows:

Knowledge and Understanding  
Research and Communication  
Critical Thinking and Citizenship

Also included in your report is a record of **learning behaviors**. (Personal management skills, active participation and social responsibility) These essential skills are important factors that contribute to success in the classroom and the workplace. They are not used in determining grades; however these behaviors are often indicators of personal motivation and engagement.

## **Classroom Expectations**

**Digital Citizenship:** As per Manitoba’s Ban on Devices in School, use of personal devices is not allowed during direct instruction or in class activities. A hand in bin is available as are plugs for charging devices during class time. School devices will be provided for projects or media related assignments

“All members of the Swan Valley School Division community are expected to use digital technology in a safe, respectful, responsible and ethical manner.” SVSD devices are to be used in the classroom for learning. Students are encouraged to use personal devices only as supported by the classroom teacher for positive education benefits and guided classroom instruction.

**Learning, respect, responsibility and safety** are our guiding principles. If any of these four values are compromised the issue needs to be addressed.

- Respect yourself, others, property and the learning environment.
- Positive work habits and attitude. Arrive prepared, rested and ready to engage in the class activities and content. Completed assignments, organized binders and use of a planner will help reduce anxiety.
- The quality and retention of your work is more important than the quantity of what you “do.” Therefore, intrinsic motivation (internal desire to do well) will serve you better than extrinsic motivation (reward and punishment). Set goals for yourself and find ways to make your learning personal and relevant to your life and your future.

- **Honesty.** Copying from the internet or any other source that is not your own, or failing to document a borrowed source is plagiarism. Plagiarism is not honest or acceptable. Consequences will involve your teacher and school administration.

- **Punctual attendance.** All classes are compulsory. Attendance will be recorded at the beginning of each class period. Those students not in attendance will be recorded T (truant) until their arrival within a reasonable amount of time.

- Please plan your extracurricular and work commitments outside class time. If you know that you will be away from class ahead of time please let your teacher know and make arrangements for missed work. Hair, nails and tanning appointments are not valid reasons to miss class.

- Students who miss class for any reason are responsible for all material covered in their absence. I will be here for assistance, however, it is up to the student to obtain materials/assignments/notes ahead of time or from classmates, notes, teams, etc.

- Students must make up a missed test or quiz on the first day returning back to school or at a time arranged previously with the instructor. Special consideration will only be given to exceptional circumstances such as extended illness or compassionate reasons with verification of absences.

## **Materials**

All students must bring required material to class. These include binders, texts, pens, pencils, paper, etc. Students who continually do not bring materials will not be allowed to retrieve them during class time. Each student has access to a storage tub for class materials and texts.

## **Class Routines**

Drop off your personal devices as you enter class. They should be turned off. Please remain seated at your tables until the classroom teacher has dismissed you. The bell does not dismiss you.. Students may bring water to class.

## **Instructional Approaches**

The topics and issues covered in LAW 40S are intended to develop skills and promote reflective learning. There is no single way to teach or learn. The nature of Law calls for a variety of instructional approaches to support learning of students. Teachers use their professional judgement to decide which instructional methods will be most effective in promoting the learning of knowledge and skills.

**Please ask questions!** Enjoy the semester. I look forward to working with you!