

HUMAN ECOLOGY 30 2024

Course Outline (HEC 30S)

Instructor: **Ms. G. Turton**

Room: **106**

Time: **Block 5, M-F, Semester 1**



Textbooks: **Building Life Skills** - (Foods, Clothing and Textiles)

Mental Health and Wellness- (Family Studies)

Interpersonal Communications (Family Studies)

WELCOME!!

The focus of human ecology is to prepare students for living independently and working successfully with others. Human ecology courses engage students in an action-oriented approach that builds capacity for decision-making and problem-solving skills through everyday situations within the areas of family studies, food and nutrition, and textile arts and design.

The Senior Years Curriculum for Human Ecology can be viewed in full detail on the Manitoba Education website listed below.

https://www.edu.gov.mb.ca/k12/cur/teched/he_framework/index.html

At the SVRSS, the Human Ecology courses provide an interdisciplinary approach that integrates, or combines social and physical science theory and action through the study of everyday living and development of skills. It aids in empowering our youth to become active and informed members of society, giving them skills to live independently within their families and communities. Human ecology education provides students with essential knowledge and transferrable skills which can be applied to their personal lives and aid in success in their personal and professional life.

The Human Ecology Mission is to teach students basic knowledge that enhances everyday life by use experiences in the classroom and transfer the knowledge and skills to foster creative solutions and solve problems. Human Ecology also strives to integrate the preventive, proactive, and practical approaches to support individuals in their personal lives, family lives and their community.

The Human Ecology Vision is to enhance the personal well-being of youth by developing and applying technical skills, communication skills and thinking skills that allow for them to actively participate in a dynamic society.

Grade 11 Course Description: Based on the curriculum requirements from Manitoba Education, this course encompasses areas of study within family studies, food and nutrition and textile arts and design.

Food and nutrition will focus on basic kitchen skills, cooking skills and nutritional needs of adolescents as recommended by Canada's food guide while exploring the regional and national foods in Canada.

Family studies will focus on communication for better relationships between adolescents and their families, as well as identifying sources of teen stress and exploring ways to manage and overcome teen stress.

Textile arts and design will focus basic elements of design and beginning sewing skills. (For those with experience, intermediate sewing projects will be assigned). We will examine manufacturers responsibilities, consumer social responsibilities and the significance of various symbols and adornments of the cultural costumes within Canada.

Assessment and Evaluation

- All classroom work is evaluated and recorded on PowerSchool.
- Some assignments will be recorded to ensure they have been completed, but will not be included in the student's final semester grade. This allows students and parents to visibly see if the individual is keeping up on their assignments.
- Specific assignments will be included in the final grade. They will be marked as such with the PowerSchool assignment specifications.
- PowerSchool also allows for late work, missing work and a check mark for completed work. This easily indicates that students are doing all the work necessary to in order to be successful in the class.

Note: *In accordance with the Swan Valley School Division Assessment of Learning Policy, at least 80% of work for summative assessment must be completed by the student in the presence of a teacher. If a student is absent when a summative assessment task is given, verification from a parent, guardian or doctor to account for your absence must be provided. Alternative arrangements to complete the task, in the presence of a teacher will be made.*

****To clarify: tests, projects, quizzes, skill tests, and other assignments specified by the teacher are summative.**

Formative assignments included everyday work, some textbook worksheets and observation of daily classroom progress. Students who do not keep up with formative work may find summative assignments difficult.

CATEGORY WEIGHTINGS FOR SUMMATIVE ASSESSMENTS:

Demonstrations of Learning	40% (daily work completion)
Projects	30%
Tests/Quizzes	30%

CLASSROOM EXPECTATIONS

At the SVRSS, our guiding principles are:

LEARNING, RESPECT, RESPONSIBILITY & SAFETY

Within our classroom, students are required to adhere to these values and failure to do so will result in the issue being addressed and corrected.

Attendance: This class meets every school day at 2:35 pm (block 5). Regular attendance, based on the 2024-25 school attendance plan, is required and necessary for students to complete their work and be successful. Arriving on time is equally important.

Leaving the classroom: Students are required to have teacher permission to leave the room during class and for safety and security purposes must also sign the class in and out log. Only one student is allowed to leave at a time, and students should not make a habit of signing out every day.

Due Dates: All assignments and projects must be turned in on time. Late assignments will not be accepted. Reasonable timelines will be set for all summative work. It is expected that students make all efforts to complete their work on time.

Take careful note: Once you have received a "0" on power school for an assignment that was not turned in, you will have lost all opportunity to submit it.

Missing a Test: Reasonable notice will be given for upcoming tests (no less than 3 school days). ***If you are unable to take the test on the scheduled day, your parent or guardian, teacher or coach, must notify me directly prior to 9 am on the day of the test.*** If at the end of class on a test day, your attendance shows a "truant" you will not be allowed to make the test up.

Missed Classes: If for any reason you miss a class, whether school related, personal, or illness it is **100% your responsibility** to come to me to find out what you missed and collect new assignments. I will not be tracking you down to bring you missed work.

Digital Citizenship: (Cell Phone Criteria)

As per the new law enforced by the Manitoba government in August of 2024, cell phones will not be allowed in the classroom. If you carry your cell phone with you, it must be set to silent mode and be put away in a pocket, purse or backpack at all times. The digital device policy posted in room 106 clearly explains cell phone and digital device policy for Ms. Turton's classes. There are consequences for not following the cell phone/digital device policy. Parents, please note that you can help your student to adhere to this law by not phoning or messaging them during class time. Your co-operation is greatly appreciated.

Teacher Contact Information:

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