

**Mathematics - Foundation 10TF – Grade 9 Math**  
**MAT10TF**  
**Course Outline**

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**Supplies Needed:**

|             |  |
|-------------|--|
| Binder      | loose-leaf                                       |
| Scribbler   | scientific calculator (separate from your phone) |
| graph paper | pencils  |
| highlighter | pencil sharpener/lead                            |
| ruler       | protractor                                       |

**Classroom Expectations:**

- ✓ Lessons will be taught daily and recorded when possible. Recorded lessons will be posted to Teams and accessible to the students.
- ✓ If you are away from class, please follow the lessons by watching them on Teams. Record the notes in your booklet. The assignment is usually given at the end of the lesson. It is expected that you will complete these steps, so you are not behind in the class. If anything is unclear, clarify with another student in the class or with the teacher.
- ✓ Communication will be via Teams in the form of Posts to all the students in the class or as a Chat to 1 or more specific students. Ensure that notifications are enabled on your Team for this class, so you can check for any updates during breaks or at lunch. School email may also be used for communication. If class is cancelled due to weather, students are expected to check the Team for information regarding the expectations for the day.
- ✓ Most graded assignments will be submitted electronically through Teams.
- ✓ Once seated in the classroom, students should open their books to the previous day's assignment, have their booklet ready and their textbook turned to the assignment page from the day before.
- ✓ Daily practice problems will be checked by the student using the answer keys provided. Students should ask for clarification on questions they did not understand or completed incorrectly.
- ✓ Only 1 student is permitted to leave the classroom at a time with the TEACHER'S PERMISSION and must use the sign out form by the door when leaving and again upon their return.
- ✓ Students will be dismissed by the teacher, not the school's bell system. Students are required to remain seated prior to dismissal.

**Digital Citizenship:**

*General Guidelines*

*SVSD AP 203 Digital Citizenship and AP 230 Cell Phone Use*

"The Swan Valley School Division is committed to providing an engaging and safe learning environment where the potentially harmful impacts of online platforms and cell phone use is minimized. To support this positive environment, the following personal device or cell phone guidelines will be in place."

**"Grade 9 to 12 students:** banned from cell phone use during class time on campus and off campus but are permitted to responsible use of cell phones during break times and lunch."

"Students with medical or diverse learning needs may qualify for exceptions to the Administrative Procedure, however a Student Specific Plan will need to be created to accompany such an exception." If this applies to you and you have not completed this plan, please see me, so we can make arrangements for it to be done.

"Teachers may direct Grade 9 to 12 students...to use cell phones for educational purposes."

"The SVSD is not responsible for loss/theft/damages incurred to personal ICT devices including physical or data damage."

The term "cell phone" includes tablets, e-readers, smart phones, MP3 players, smart watches, electronic toys or any other personal technology devices.

#### *Classroom Implementation*

- At times, technology will be used in the classroom to enhance learning. Stream books will be provided for this purpose.
- Use of technology devices, when allowed, must be in the full view of the teacher.
- Phones/personal devices will be stored in a common location determined by the teacher.
- Earbuds must be removed during class time.
- Personal devices are to be left in the classroom when a student leaves the room during class time.
- Parents/Guardians should be aware that their child will not be able to respond to messages/calls received during class time.
- Any audio recording, video recording or still photography within the learning environment is only permitted with the TEACHER'S PERMISSION.
- IF ANY STAFF MEMBER REQUESTS YOU TO RELINQUISH YOUR DEVICE, YOU ARE REQUIRED TO DO SO ACCORDING TO THE SVRSS SCHOOL CODE OF CONDUCT.

#### **Assessment:**

Summative Assessment: 10% Rich Performance Tasks (assignments, quizzes, etc.)  
70% Tests  
20% Exam

**\*\*Students will be given the opportunity to re-do one (1) summative assessment over the course of the semester. Additional re-do opportunities only exist at the discretion of the instructor.** A comprehensive common exam based on the essential outcomes will be used at the end of the course, subject to change.

#### **Missing Tests:**

Any student missing an important summative assessment like a test may be required to be assessed with an alternate and possibly more challenging assessment (Rationale: student has created an advantage by having more time to prepare and/or discuss assessment items). Missing an assessment with parental permission, illness, field trip, court appearance, etc. may still warrant an alternate assessment as per the instructor.

#### **Final Examination:**

If a student's final exam mark is higher than their term mark, the final exam weighting will be considered at 100%. That is, if a student scores higher on the final exam than their term mark, the final exam score becomes their final course grade. This will NOT be considered in reverse (i.e. the final exam will hold a minimum respective weight as per the course outline).

#### **Learning Behaviours:**

Personal Management Skills – Do you complete your homework and assignments on time; do you seek help when you need it

Active Participation in Learning – Do you show interest in the topics by asking questions

Social Responsibility – Do you work and interact well with others; are you welcoming and positive; are you respectful of yourself, others and the environment...includes cell phone use and lateness

**These are assessed during formal reporting times and are recorded on the report card.**

### Interventions:

Focus must be on academic success in this course. Should there be a concern about a lack of learning:

- participation in extra-curricular activities will be suspended
- a plan will be decided upon in order to improve academic success
- extra-curricular participation will resume when improvement has been achieved
- parents will be informed of the plan

### Class Expectations/Beliefs:

It is expected that all members of the school community will uphold the underlying beliefs of the School Code which include the following: Learning, Respect, Responsibility and Safety.

### Course Description:

Grade 9 Mathematics is designed to give students an overview of all topics of mathematics and prepare them for Essential Math or Introduction to Applied and Pre-Calculus Math in Grade 10. You will earn 2 credits if you demonstrate an acceptable understanding of the outcomes.

### Topics:

Rational Numbers - add, subtract, multiply and divide rational numbers (including positives, negatives, fractions, decimals, and percent) to solve problems

Square Roots, Powers and Exponents - consistently use exponent laws to solve algebraic problems

Polynomials - add, subtract, multiply and divide polynomials with exponent 2, but with exposure to higher degrees

Equations and Inequalities - solve equations and inequalities with single variables

Linear Relations - create, graph and interpret algebraic equations

Surface Area - calculate surface area of composite 3D objects

Similarity and Transformations - compare similar shapes, and enlarge, reduce, reflect, rotate, and slide polygons

Circle Geometry - demonstrate an understanding of relevant vocabulary and apply solution strategies using circle properties

Probability and Statistics - demonstrate an understanding of relevant vocabulary and develop a project plan for the collection, display and analysis of data

\*\*\*Enrichment and remediation in related topics will be provided when deemed necessary.