

ELA 10F Course Overview

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ELA Philosophy

In this course, you will develop a range of knowledge, skills, strategies, and attitudes that help you function more effectively in various communities, from the classroom to your global community.

You will engage with texts to gain information or determine another point of view, to compare and weigh ideas and to conduct daily information transactions. You will listen, read, and view texts to examine the effect of various language techniques and learn to assess information for accuracy and relevance. You will speak, write, and represent, learning to express yourself clearly and logically with intended effect and tone appropriate to your purposes.

Course Outline

This course will include the following units:

1. Multi-Genre Unit/Short Stories
2. Novel Study
3. Vocabulary & Grammar (throughout course)
4. Independent Book Study

1. The Multi-Genre Unit is a mixture of aesthetic and pragmatic pieces. Coverage will include building on the literary devices learned in Grade 7 and 8 ELA and skill building when responding to texts concisely. Course work may include short stories, poetry, video clips, film, paragraph and essay writing.

2. The novel study we will work through will have us learning of the different elements of stories and reflective thinking. We will explore themes such as courage, betrayal and heroism.

3. Grammar and vocabulary lessons will be integrated into the course.

4. Students will have the opportunity to read novels of their choice and complete course work on their choices along with an oral book report.

Out-of-Class Work

You will have out-of-class work at times to help you keep up with work expectations on this course. Whenever possible, class time will be given to work on assignments. At times, part of the assignment not completed in class will be expected to be completed out-of-class. Out-of-class work can also include assigned readings as well. **TAG/RTI** is the perfect opportunity to complete any out-of-class work.

Completion Checks will be recorded at times and marks designated in the *Demonstrations* category.

Weights for Categories for English on PowerSchool:

	Grade 12			Grade 11			Grade 10	Grade 9
Category	Literary	Comprehensive	Transactional	Literary	Comprehensive	Transactional		
RPT	20	20	25	20	20	25	20	20
Demonstration	20	25	25	20	25	25	25	25
Organized Writing	20	15	10	20	15	10	20	20
Tests	10	10	10	10	10	10	10	10
Exam	20	20	20	20	20	20	15	15
Project	10	10	10	10	10	10	10	10

Rich Performance Task (RPT) – creative writing, visual representations, presentations, journal responses, grammar sheets, vocabulary activities

Demonstrations – quizzes, small in class assignments, oral reading, class participation, discussion, process checks*

*Process checks are typically used to evaluate completion of parts of the writing process. Also used when specific work is requested to be completed for the lesson or class to proceed as a unified group or for the student to follow through with the next part of course work.

Essays - As you move towards post-secondary education or training, long answer format questions become increasingly important. This includes reviews, character analyses, informative, persuasive, expository essays, and reports. Since long answer question assignments require more effort, these assignments will all be weighted heavily in your course grade.

Tests - There may be a test or general assessment of that nature at the end of some units. If you are absent on the day of the test, be prepared to write the test on the day you return. Failure to take a test on the appointed day without sufficient notice or reason will result in a test mark of zero.

Presentations - You will be assigned some assignments to be completed either individually or in groups, depending on the assignment. You will be required to share information orally at times throughout the term.

Final Exam - The final exam is compulsory, meaning there are no exemptions. It is a process exam designed to test your ability to read, write, view, respond, and represent at grade level. A portion of your exam may also include discussion (within a group and/or between you and the teacher). It is worth 15% of your overall grade.

Materials - pens, paper, 3 ring binder with dividers, dictionary (paper or electronic), and the text(s) and assignments for the day.

Attendance

As you know, truants are recorded. The SVRSS attendance policy applies regarding the number of truant days allowed before removal from class. All other absences are considered “excused” if the school receives confirmation from a parent/guardian.

Assignment Policy

Deadlines

- Assignment deadlines will be announced at the time they are issued.
- All assignments must be submitted by the stated deadline at the beginning of class.

Late Submissions

- Assignments not submitted at the designated time will receive a grade of zero.
- A secondary submission date may be granted with prior approval from the teacher.

Work should be submitted in a timely manner by the end of the unit, if you are going to miss a deadline, please speak with the teacher as soon as possible to arrange an alternate date. If the work is submitted significantly after the deadline the zero will be removed, however the teacher may leave the mark as exempted based on when in the semester the work is submitted.

I am aware life happens. Please be respectful and responsible for your work and be aware of deadlines. Stay accountable!

All work must be your own or be properly cited when making use of someone else's work. While using someone else's work or using an AI to assist with your work, or do it for you, may sound like a good plan, it is plagiarism and is considered academic misconduct. **Complete all your work with high academic integrity.**

Classroom Expectations:

RESPECT – Students will demonstrate respect to themselves, their peers, and our learning environment.

KINDNESS – Students will act with kindness and understanding as they work independently and alongside others in partners or group settings throughout activities in this course.

SAFETY AND CARE – People can not learn or be successful in environments they do not feel safe in. Students will use tools and materials as well as their words and general behaviours in a safe manner. They will help care for our learning environment.

INTEGRITY – The quality of being honest and having strong moral principles. If something is not right, do not do it, if something is right, do it. Integrity is a strong virtue that builds strong character and growth.

GROWTH MINDSET – Our classroom is a place for learning. Learning does not happen without failure. When all these classroom expectations are maintained, it allows our minds to look forward and focus on growth, not failure.

Classroom Cell Phone Policy

Cell phones are not to be in the classroom. When use of technology is required, we will access tablets or laptops. **Phones should be left in your lockers!**

1st offense is a verbal warning.

2nd offense verbal warning with a notification sent home to a parent or guardian.

3rd offense phone is confiscated and sent to the office to be picked up at the end of the day.