



**Biology 30S – Grade 11**  
**BIO 30S**  
**Room: 217 or 208**

**Course Outline**

**Teacher:** Ms. Taniesha Hubscher

**Contact information**

Phone: 204-734-4511 Ext. 2217

Email: thubscher@svsd.ca

**Course Description:**

This course will help students develop life science proficiency in order to succeed at subsequent levels of further study. Attention will obviously be paid to life fundamentals as well as science generally within the context of technology and 21<sup>st</sup> learning.

Framework Reference (Government of Manitoba Web Document)

[http://www.edu.gov.mb.ca/k12/cur/science/found/gr11\\_bio/index.html](http://www.edu.gov.mb.ca/k12/cur/science/found/gr11_bio/index.html)

**Textbook:** “Inquiry Into Life”; 11<sup>th</sup> edition; McGraw-Hill Glencoe Higher Education. Mader, 2006.

**Resources:** Many print and web-based resources will exist to inform students with respect to curriculum topics. Students are encouraged to attend regularly in order to stay current with course material.

**Units of Study:**

- 1) Wellness and Homeostasis
- 2) Digestion and Nutrition
- 3) Transportation and Respiration
- 4) Excretion and Waste Management
- 5) Protection and Control
- 6) Wellness and Homeostatic Changes

**\*NOTE:** *Units are not necessarily in the order of instruction*

**What you need:**

Binder

Paper

Notebook (\*Recommended)

Highlighter

Calculator

Pencils / Pens (\*Various colors)

Index cards

**Course Evaluation:**

<b>Formative Assessments</b> (Homework, daily work, attendance, participation, etc.)	<b>0%</b>
<b>Summative Assessment</b> (Rich Performance Tasks – Non-test based assessments, assignments, quizzes, lab work, etc.)	<b>15%</b>
<b>Summative Assessment</b> (Project work)	<b>15%</b>
<b>Summative Assessment</b> (Includes tests)	<b>45%</b>
<b>Final Examination</b> (Mandatory, ALL students)	<b>25%</b>

\*\*\*ALL assigned work is due and expected. No course credit will be granted unless all assessments/required items are submitted. “Taking a zero” is an unacceptable option. Having said that, late assignments, while still expected, will receive a zero grade if they are submitted after a unit of study time has passed.

\*\*\*Students with an average score of < 50% or a significant number of unaccounted for absences may be denied the opportunity to write the final exam at the discretion of the instructor. Students who do not write the exam cannot receive course credit unless other arrangements are made with SVRSS administration.

**Assessment Guidelines (formative / summative):**

Students will be evaluated formatively (for learning) on an ongoing basis by the instructor. These assessments will not count toward grades and will not be recorded in PowerSchool. Grades in PowerSchool should be regarded as summative assessments (evaluating learning), and as such, will appear in PowerSchool.

**Learning Behaviours:**

Students are encouraged to be present, both physically and mentally, and to always try their best. Interaction with lessons and questions, as well as participating in conversations during class instruction are always encouraged.

**Classroom Expectations:**

- ✓ It is YOUR responsibility to complete the notes and activities if you have missed a class. It is expected that you will complete these steps, so you are not behind in the class. If anything is unclear, clarify with another student in the class or with the teacher.
- ✓ Communication will be via Teams in the form of Posts to all the students in the class or individually to students when needed. Ensure that notifications are enabled on your Team for this class, so you can check for any updates during breaks or at lunch. School email may also be used for communication. If class is cancelled due to weather, students are expected to check the Team for information regarding the expectations for the day.
- ✓ Please come to class prepared! Once seated in the classroom, students should open their books to the previous day's assignment, have their booklet ready and their textbook turned to the assignment page from the day before.
- ✓ Only 1 student is permitted to leave the classroom at a time with the TEACHER'S PERMISSION and must use the sign out form by the door when leaving and again upon their return.
- ✓ Students will be dismissed by the teacher, not the school's bell system. Students are required to remain seated prior to dismissal.

**\* Any additional re-do opportunities exist only at the discretion of the instructor.**

**Missing Tests:**

Any student missing an important assessment like a test may be required to be assessed with an alternate and possibly more challenging assessment. Missing an assessment with parental permission, illness, field trip, etc. may still result in an alternate assessment.

**Class Policies & Procedures (including digital citizenship):**

See separate document.

**Welcome to 'Grade 11 Biology – BIO 30S', I look forward to learning with you!**