

COURSE OUTLINE Grade 11 History 30S

The intent of this course is to examine the historical development of Canada, with a focus on its political history. It is a course about the people who occupied Canada and the people who came to Canada and shaped Canada as we know it today. Student will employ a variety of historical thinking concepts and apply them to course material and learn how to become critical thinkers within the field of history.

Five units will be covered:

- 1- First Nations and New France up to 1763
- 2- British North America 1763 to 1867
- 3- Becoming a Sovereign Nation 1867 to 1931
- 4- Achievements and Challenges 1931 to 1982
- 5- Defining contemporary Canada 1982 to Present day

Materials Needed: Students are expected to come prepared for class each day with your textbook, a binder and loose leaf or a notebook for taking notes and answering questions, at least 1 pen for taking notes, a spare pen and a red pen, a pencil and an eraser.

Attendance: This class meets every school day at 10:10 am during semester 2. Regular attendance is required and necessary for students to complete their work and be successful. Arriving on time is equally important.

Classroom Expectations:

Learning, respect, responsibility, and safety are the guiding principles of the SVRSS. If any of these four values are compromised the issue will be addressed.

Heads and Headwear *-In all of my classes, students of all genders, are asked to keep their hoods down and remove their outside hats, caps or toques while in the classroom. this is a simple sign of respect.*

Honesty: *Copying from the internet or any other source that is not your own, or failing to document a borrowed source is plagiarism. Plagiarism is not honest or acceptable. The consequences will involve your teacher and school administration. Honesty also extends to each and all individuals. Telling the truth about why you need to leave class and why you are late is extremely important in establishing trust and your reputation within the SVRSS campus.*

Formative Assessment:

This is everyday work that is monitored but does not count towards a final grade. It is an indicator of curriculum outcome comprehension that students have from completing work during class time or as homework. Observations, conversations with students and daily work will be used in this form of assessment.

Summative Assessment:

This includes assignments, quizzes, tests and the final exam. All summative assessments count towards a student's final grade. Students who do not complete formative work may find summative work difficult.

Evaluation:

DAILY WORK	40%
TESTS:	20%
PROJECTS:	20%
EXAM:	20%

Due Dates: All assignments and projects must be turned in on time. Reasonable timelines will be set for all summative work. It is expected that students make all efforts to complete their work on time.

Take careful note: Assignments are grade by quarters. (Q1, Q2, Q3, Q4). The report card/parent teacher break ½ way through each semester marks the change in quarter. Once report cards have been completed and issued for the first quarter of each semester, ***work from that completed quarter will no longer be accepted for grading.*** It is the responsibility of the student to pay attention to the dates and heed my reminders that missing work must be submitted.

Missing a Test is serious business!!

Reasonable notice will be given for upcoming tests (no less than 3 school days). ***If you are unable to take the test on the scheduled day, your parent or guardian, teacher or coach, must notify me directly prior to 9 am on the day of the test.*** If at the end of class on a test day, your attendance shows a “truant” you will not be allowed to make the test up. See contact information below.

Missing Classes is not advised.

If for ***any*** reason you miss a class, whether school related, personal or illness it is **100% your responsibility** to come to me to find out what you missed and collect new assignments. I will not be tracking you down to bring you missed work.

Leaving the classroom: Students are expected to come to class prepared before No later than 12:55 and remain in class for the duration. This means, you must get your textbook, binders, pens and pencils and bring them with you. It also means, you are to use the bathroom before class starts, and fill water bottles before class starts. Only in emergencies will block 4 students be excused for these basic reasons. This stems from too many students wandering in the halls and not using their excused washroom time appropriately. All students are required to have teacher permission to leave the room during class and for safety and security purposes must also sign the class in and out log. Only one student is allowed to leave at a time, and students should not make a habit of signing out every day.

Digital Citizenship: (Cell Phone Criteria)

As per the law enforced by the Manitoba government in August of 2024, cell phones will not be allowed in the classroom. If you carry your cell phone with you, it must be set to silent mode and turned in to the classroom phone holder. The digital device policy posted in room 215 clearly explains cell phone and digital device policy for Ms. Turton’s

classes. There are consequences for not following the cell phone/digital device policy. **Parents**, you can help your student to adhere to this law by not phoning or texting them during class time. Your co-operation is greatly appreciated.

Time use and management: It is important that all students learn to manage their time and plan for activities such as eating and coffee runs. Food and beverages need to be finished before class starts.

Therefore, if you eat food from the breakfast program, ***finish it in the cafeteria.***

If you are a Tim Horton's regular, plan your trek across the highway so you are done your food and drink and back before class starts.

You just had a lunch break. *Please do not bring food and beverages to class.*

Teacher Contact Information:

Ms. G. Turton, 204-734-4511

email: gturton@svsd.ca