

French : Communication and Culture 10F – 9
FRE10F.1
Room / Salle : 203



Course Outline / Aperçu du cours

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Course Description (Basic French) / Description du cours (Français de base):

“The goals of the course French: Communication and Culture are to give students the opportunity to acquire the necessary language skills to communicate in French, to value the learning of French as a tool for personal, intellectual, and social growth, to demonstrate an appreciation of francophone cultures and to further develop intercultural communication skills that are essential to all global citizens.”

“Le cours Français : communication et culture a pour but d’amener l’élève à acquérir les connaissances linguistiques nécessaires pour pouvoir communiquer en français, à valoriser le français comme outil de développement personnel, intellectuel et social, à démontrer une appréciation des cultures francophones et à acquérir des compétences interculturelles essentielles à tout citoyen du monde. ”

https://www.edu.gov.mb.ca/m12/frpub/ped/fdb/cadre_4-12/docs/aff_fran_comm_culture.pdf

Topics / Thèmes:

In this class, each day of the week is designated to one of the four main focuses of the Basic French course; however, each of the themes work together so there will be a lot of overlap. For most classes, a daily slide will be provided on the TV to give an idea of the lesson or activity for any given class.

I have also asked each student to start a daily word sheet for new words they came across during the class so they can refer to it and see how much they have learned as the list gets longer.

1. Monday – Writing / Lundi – Ecriture

A weekly (Monday) question, topic or set of pictures will be provided at the start of class on the board for most classes and the students will have some class time to write something relating to the given prompt. At times they will be for marks and most other times for gaining familiarity with writing French. This activity will be adjusted based on level (Ex: certain number of sentences on a topic or certain number of words on a topic). This small activity will be followed by another form of writing activity or lesson.

“Writing integrates the knowledge and skills that the students have acquired through oral communication and reading.” Outcomes in the curriculum relating to message, fluency, and accuracy.

2. **Tuesday – Oral / Mardi – Orale**

A weekly (Tuesday) question, topic or set of pictures will usually be provided at the start of class on the board and the students will either be asked to say something on the spot about them or be given some time to prepare and then verbally express some ideas relating to the prompt. Tuesdays are for practicing speaking so some presentations may also be given. The most prominent Tuesday activity will be having group and class discussions to get the students more used to using the French language and practicing pronunciation accompanied by relating lessons.

“The natural and spontaneous interactions between the teacher and student and others provide a rich and meaningful context for further language development” Outcomes in the curriculum relating to listening, message, fluency, and accuracy.

3. **Wednesday – Reading / Mercredi – Lecture**

Wednesday classes have a focus on some form of reading which could include words or working with sentences, paragraphs, small stories, and other forms of written French. Some activities could include answering questions on what the student just read, “Lire puis traduire” activities.

“Reading builds on the oral conversations that have taken place and it allows students to accomplish more cognitively demanding tasks.” Outcomes in the curriculum relating to message and fluency/accuracy.

4. **Thursday – Cultural Activities / Activités Culturelles**

Thursday classes have a focus on some form of francophone culture. This day or theme could include a wide range of lessons, assignments, topics, and projects that hopefully all work to enhance the student’s knowledge on francophone culture.

“Students discover, explore and experience aspects of francophone cultures both contemporary and traditional. They also recognize the relevance and the value of French in their lives.” Outcomes in the curriculum relating to being capable of showing your general knowledge of advantages on learning French and on francophone culture as well as applying this knowledge to intercultural interactions.

5. **Friday – Extras/ Vendredi – Les Extras**

Our classes on Friday will have a wide variety. Lessons or activities could include French games, days for presentations, movies, lesson videos, listening activities, class time to work on homework or lessons from the week, class discussions, and more.

What you need / Ce que vous besoin :

Binder / *Classeur*

Paper / *Papier*

Highlighter / *Surligneur*

Pencils / *Crayons*

Pencil sharpener / *Taille a crayon*

Course Evaluation / Évaluation de cours:

Participation (Daily work, attendance, participation, etc.) (<i>Travail de jour, présence, participation etc.</i>)	5%
Reading / Writing	30%
Oral communication	20%
Culture	20%
Assessments	25%

*** Homework is expected to be handed in on time!**

Les devoirs devraient être remis à temps!

*** Any additional re-do opportunities exist only at the discretion of the instructor.**

Toutes les occasions de refaire existent seulement à la discrétion de l'enseignant.

*** A comprehensive common exam based on the essential outcomes may be administered at the end of the course. This or the idea of projects/quizzes will further be discussed with the class.**

Un examen complet commun fondé sur les résultats essentiels peut être administré à la fin du cours. Cette idée de projets/quizz sera discutée avec la classe.

Missing Tests or assignments/ Tests ou devoirs Manquants:

Any student missing an important assessment like a test may be required to be assessed with an alternate and possibly more challenging assessment. Missing an assessment with parental permission, illness, field trip, etc. may still result in an alternate assessment.

Toutes les élèves manquant une évaluation importante comme un test peut être tenu d'être évalué avec une évaluation alternative et peut-être plus difficile. L'absence d'une évaluation avec la permission parentale, la maladie, une sortie scolaire, etc. peut tout de même donner lieu à une autre évaluation.

Course Policies & Procedures / Politiques et procédures du cours:

See separate document.

Voir document séparé.

Welcome to 'Grade 9 French : Communication and Culture – 10F', I look forward to learning with you!

Bienvenue à « Français 9e année : Communication et culture – 10F », j'ai hâte d'apprendre avec vous!