

# **Swan Valley Regional Secondary School**

## **Course Outline**

**Course Title:** Chemical Texture Services 30S

**Teacher Information:** Denise Ashcroft, Room 104. Email: [dashcroft@svsd.ca](mailto:dashcroft@svsd.ca) Phone: 204-734-4511

**Prerequisites:** Intro to Hairstyling, Basic Hairstyling, Related Salon Services, Basic Haircutting & Thermal Styling

**Course Description:** Curriculum content focuses on the theory of permanent waving and chemical relaxing, as well as the practical application of permanent waving.

### **General Learning Outcomes:**

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will study practical and theoretical work of chemical texture services
- Students will gain knowledge on various perm wraps
- Students will advance their skills in thermal styling and wet setting
- Students will explore the trends and evolutions of perms

### **Units of Study:**

1. Chemical Texture Services
2. WHMIS- Safety in the Workplace
3. Anatomy and Physiology (Intrugumentrary System)
4. Trends and Evolution on Perms Project

### **Course Evaluation Structure:**

Term Work/Practical Tasks- 40%

Unit Tests- 30%

Project- 10%

Final Exam- 20%-- Written: 10%, Practical: 10%

Total of: 100%

### **Assessment Guidelines:**

**Formative-** Practise on mannequins with feedback for practical tasks, theory booklet completion and review for units of study.

**Summative-** Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

**Learning Behaviors:**

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

**Class Expectations and Digital Citizenship:** See *Mrs. Ashcroft's Hairstyling Course Letter*

**SVSD Digital Citizenship Policy:**

- Personal devices banned during class unless directed by the teacher
- Divisional ICT devices are prioritized
- SVSD not responsible for personal ICT device loss or damage

**Electronic Device Classroom Policy:**

- **Respectful Use:** Devices should be silent and stored in lockers or designated areas; headphones/air pods/ear buds must be removed
- **During Absences:** Devices must be left behind to avoid distraction