

Swan Valley Regional Secondary School

Course Outline

Course Title: Certificate Preparation 40S

Teacher Information: Denise Ashcroft, Room 104. Email: dashcroft@svsd.ca Phone: 204-734-4511

Prerequisites: Intro to Hairstyling, Basic Hairstyling, Related Salon Services, Basic Haircutting & Thermal Styling, Chemical Texture Services, Hair Coloring, Intermediate Haircutting & Barbering Techniques, Intermediate Hairstyling & Artificial Hair, Advanced Haircutting & Chemical Texture, Advanced Hairstyling & Coloring, Salon Operations

Course Description: Curriculum content focuses on preparing students to synthesise and apply knowledge and skills from previous courses in order to successfully complete the final steps towards certification as a hairstylist.

General Learning Outcomes:

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will demonstrate shear/scissor and clipper cuts at an advanced level.
- Students will demonstrate various client services
- Students will demonstrate razor cutting on hair and skin at an advanced level.
- Students will continue to build on their portfolio and resume in preparation for finding employment
- Students will review program content in all previously taken courses

Units of Study:

1. Milady Exam Review- Occupational Skills, Safety and Sanitation, Hair Cutting, Chemically Waving and Relaxing Hair, Hair Styling, Hair Colouring, Related Services
2. Portfolio and Resume

Course Evaluation Structure:

Term Work/Practical Tasks- 20%

Unit Tests- 40%

Portfolio and Resume- 15%

Final Exam- 25%-- Written: 10%, Practical: 15%

Total of: 100%

Assessment Guidelines:

Formative- Practise on mannequins and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

Summative- Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

Learning Behaviors:

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

Class Expectations and Digital Citizenship: See *Mrs. Ashcroft's Hairstyling Course Letter*

SVSD Digital Citizenship Policy:

- Personal devices banned during class unless directed by the teacher
- Divisional ICT devices are prioritized
- SVSD not responsible for personal ICT device loss or damage

Electronic Device Classroom Policy:

- **Respectful Use:** Devices should be silent and stored in lockers or designated areas; headphones/air pods/ear buds must be removed
- **During Absences:** Devices must be left behind to avoid distraction