

# **Swan Valley Regional Secondary School**

## Course Outline

**Course Title:** Certificate Preparation 40S

**Teacher Information:** Denise Ashcroft, Room 104. Email: [dashcroft@svsd.ca](mailto:dashcroft@svsd.ca) Phone: 204-734-4511

**Prerequisites:** Intro to Hairstyling, Basic Hairstyling, Related Salon Services, Basic Haircutting & Thermal Styling, Chemical Texture Services, Hair Coloring, Intermediate Haircutting & Barbering Techniques, Intermediate Hairstyling & Artificial Hair, Advanced Haircutting & Chemical Texture, Advanced Hairstyling & Coloring, Salon Operations

**Course Description:** Curriculum content focuses on preparing students to synthesise and apply knowledge and skills from previous courses in order to successfully complete the final steps towards certification as a hairstylist.

### **General Learning Outcomes:**

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will demonstrate shear/scissor and clipper cuts at an advanced level.
- Students will demonstrate various client services
- Students will demonstrate razor cutting on hair and skin at an advanced level.
- Students will continue to build on their portfolio and resume in preparation for finding employment
- Students will review program content in all previously taken courses

### **Units of Study:**

1. Milady Exam Review- Occupational Skills, Safety and Sanitation, Hair Cutting, Chemically Waving and Relaxing Hair, Hair Styling, Hair Colouring, Related Services
2. Portfolio and Resume

### **Course Evaluation Structure:**

Term Work/Practical Tasks- 20%

Unit Tests- 40%

Portfolio and Resume- 15%

Final Exam- 25%-- Written: 10%, Practical: 15%

Total of: 100%

**Assessment Guidelines:**

**Formative-** Practise on mannequins and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

**Summative-** Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

**Learning Behaviors:**

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

**Class Expectations and Digital Citizenship:** See *Mrs. Ashcroft's Hairstyling Course Letter*

**SVSD Digital Citizenship Policy:**

- Personal devices banned during class unless directed by the teacher
- Divisional ICT devices are prioritized
- SVSD not responsible for personal ICT device loss or damage

**Electronic Device Classroom Policy:**

- **Respectful Use:** Devices should be silent and stored in lockers or designated areas; headphones/air pods/ear buds must be removed
- **During Absences:** Devices must be left behind to avoid distraction