| CREE Language        | Course Outline                            | 2024-2025 |
|----------------------|---|-----------|
| Instructor:          | Lorna Jean Munro<br>Indigenous Excellence |           |
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#### **Course Description:**

The Cree language course is designed for students with no previous knowledge of the Cree language. The course introduces students to the Plains Cree, 'n' dialect, through reading, writing, viewing, speaking, and listening interactions.

Basic grammar units and everyday vocabulary items will guide the student through the building blocks of the language. Expansion drills and exercises reinforce lessons that will prepare the student for further study.

Upon completion of this course, students should be able to practise speaking the Cree language in naturally occurring interactions at a basic level of proficiency. Following is a list of topics students will learn from September to June:

Cree Alphabet/Syllabics Spelling and Sound System Short and Long Vowels Nitotemak – All My Relations Akihtasowin – Counting Pisiskowak – Animals Pisimowak – Months of the Year Tanisi e sikisikak? Days of the Week Ininimowin - Cree Words or Phrases I to XXV Atoskewin – Exercises 1 to 30 Tanisi I tamahcihoyan? How are you feelings? Tanisi e siwaypak wanawitimik? Weather Tantahto tipahikan? What time is it? Niki – My House

### **Body Parts**

In addition, students will be introduced to the Indigenous way of knowing, doing and being with activities such as smudging, tipi teachings, ribbon skirts/shirts teachings, traditional medicines, residential schools, MMIWG, treaty education, NIPD, and land-based education with elders/knowledge keepers.

As the instructor, I will use the document **Mamahtawisiwin: The Wonder We Are Born With,** an Indigenous Education Policy Framework, from Manitoba Education and Early Childhood Learning to enhance the educational achievement and well-being of my students, setting them up for success in school and their journey to mino pimatisiwin (the good life).

### **Course Evaluation**

| TOTAL                | 100% |
|----------------------|------|
| Final Exam           | 25%  |
| Test/Quiz            | 20%  |
| Assignments/Projects | 10%  |
| Oral Participation   | 20%  |
| Notes/Exercises      | 25%  |

# **Digital Citizenship:**

During class instruction, personal devices are to be set on mute and set aside so as not to cause a distraction. When students are working on an assignment, they are allowed to use the online Cree dictionary when necessary. It is the responsibility of the student to make wise choices regarding their personal device. If the device is causing a distraction, we (student/teacher) will discuss how we can focus at the task at hand.

# **Class Expectations:**

It is expected that everyone at SVRSS will uphold our beliefs: LEARNING, RESPECT, RESPONSIBILITY AND SAFETY.