



# Swan Valley Regional Secondary School

SWAN VALLEY SCHOOL DIVISION

P.O. Box

SWAN RIVER, MANITOBA R0L 1Z0

TELEPHONE 1-204-734-4511

CBEHRMANN@SVSD.CA



*PRINCIPAL*

**Mrs. Jacquie Mydynski-Arp**

*VICE PRINCIPALS*

**Mrs. Jen Zamzow & Mrs. Kirsten Glen**

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**2025-2026**

**Course Title: Social Studies 10s**

**Teacher: Mr. Behrmann**

## DESCRIPTION

The Senior One Social Studies program is a civics course designed to give you a greater understanding and appreciation of being a Canadian citizen. It poses the question - "What does it mean to be Canadian?" In order to answer such a complex question, we will conduct an exploration of the society in which we live, its history and general make-up, our roles within that society, and the role of Canada within a global context.

## TOPICS

We'll focus on three main units that are clearly defined in the textbook Canada in the Contemporary World:

### CLUSTER 1 DIVERSITY AND PLURALISM IN CANADA

Who or what is a Canadian? It's a question many people ask and some may say we're obsessed with. What factors influence this identity? We'll look at the physical and human geography of Canada, the institutions that make Canada, stereotypes of Canadians, things all Canadians share, and then identify and try to understand some of the threats to our social fabric and perhaps even to our existence as a nation.

Topics include: a profile of Canada, Human Rights, Living together in Canada, Pluralism and Integration, Expressing who We Are in Canada.



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## CLUSTER 2 DEMOCRACY AND GOVERNANCE IN CANADA

This will be a closer look at Canadian government, law, and politics. What is the role of the government? How does the Canadian system work? How can we influence the decisions made by politicians? How are laws made and enforced? (This section makes up the bulk of the course)

Topics include: Law, Order and Good Government, Representing Canadians, Building a Just Society, Citizen Participation, and Democratic Ideals

## CLUSTER 3 CANADA IN THE GLOBAL CONTEXT

We will examine Canada's interaction with and dependence upon other countries and then we'll speculate about Canada's future. This unit includes Canada's involvement in Africa, our trade relations, our peace-keeping efforts, and our work with the United Nations and other agencies to promote our values and influence the world.

Topics include: Living in the Global Village, Canada's Global Responsibilities, and Living in an Industrialized Consumer Society.

## MATERIAL

Being prepared for this class means you will bring a Scribbler or three-ring binder with notepaper, a pen, pencil, the textbook *Canada in the Contemporary World*, and any assignments due that day. You are also expected to occasionally bring other material for projects such as research findings, poster paper, scissors, pencil crayons, and markers.

## PLAGIARISM

Plagiarism is academic theft and will not be tolerated. A mark of zero will be assessed for work that has been plagiarized and will need to be redone for marks. Multiple offences will merit further action.



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## **Course Evaluation Structure:**

- Classwork: 15%
- Tests: 25%
- Assignments: 25%
- Final Project: 35% of final grade (This is the compulsory exam, meaning there are no exemptions and all students must complete)

## **Assignments and General Work:**

All projects, presentations and assignments will be given due dates that are appropriate for the work they involve. Setting these timelines often involves student input. Once the set due date has passed, a mark of 'O' with the teacher comment 'no evidence of learning submitted' will be pushed through to the student portal for parents to see. This will be treated as an incomplete grade until the student submits the assignment for evaluation. If assignments remain outstanding, the following steps may be taken as per the provincial assessment policy and our school policy on late assignments:

- 1) If the first deadline has been missed, students will be required to come in the following day to work at lunch hours as per our school based late policy.
- 2) A second, and final deadline will then be set by the teacher in which the work should be completed by the agreed upon time.
- 3) Once the second deadline has passed, any work that has been partially completed will be assessed as per normal. If there is no work to be assessed, the assignment will be marked as 'O' and will no longer be accepted for assessment.

## **Attendance:**

Attendance is checked daily and linked with the PowerSchool system. Please let me know if you are going to be away, along with the reason so I may provide you with the work you will be missing. Where possible, all course material will be



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uploaded to Microsoft Teams. If you miss a test (with a valid reason) you must write the test during the next available period or class.

## **Adaptations:**

Adaptations will be provided to students as needed in order to ensure they can adequately display their achievement of curricular outcomes. Some examples may include: oral testing, choice assignments, differentiated instruction, and scaffolding. Please do not hesitate to come speak with me regarding any adaptations!

## **Test Preparation:**

Students will be given sufficient notice before major tests. (4 days minimum) All tests will be outlined beforehand in regards to format and general information. The reviews and slides will be uploaded into Microsoft Teams as well. Proper attendance and participation will provide you with the knowledge you require to be successful on these large-scale assessments. It is up to you to prepare adequately for these large-scale assessments!

## **Re-Test Policy:**

Under certain circumstances, such as illness in which students miss considerable amount of class time, re-tests may be granted to students throughout the year. In order for students to qualify for a re-test, the following process must take place:

- 1) Test must be taken home and signed by the student's parents or guardians.
- 2) One noon hour block must be used to adequately prepare for the re-test.  
This will take place in my classroom.

## **General Expectations:**

1. Arrive on time and be prepared to work, as you will not be allowed to go back to your locker.



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2. If you are late, enter the room as quietly as possible to not disturb those who took the time to arrive on time. Chances are we have already begun the class.
  3. Respect for the staff and students in the class are essential. A failure to show this will result in the student being removed from the room to work elsewhere. Remember why you are here; to learn.
  4. Electronic devices are not to be in the classroom, unless otherwise stated. (for example: ipod to listen to music for work period). If caught using them, they will be held in my desk for the duration of the class.
  5. ALL CELL PHONES WILL REMAIN ON SILENT AND ARE NOT TO BE SEEN DURING CLASS TIME. DON'T LET THIS BECOME AN ISSUE.



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## DIGITAL CITIZENSHIP

The use of any technology is to enhance learning, not to distract from learning. The guiding principle of the use of technology in the classroom is as follows:

- In the classroom- During classroom lectures, videos, guest speakers, or during field trips, students are not to be using their devices. They will be out of sight and out of mind. Students will be offered the option to show they have cell phone etiquette, and they are socially responsible. This means students are allotted to use their devices upon teacher discretion (during work blocks, for active learning, or as an aide to help learning).
- Upon the student's lack of adherence to the rules they will be given a verbal warning (first offence: verbal warning) and their device will be removed for the remainder of class.
- If a student persists to not adhere to classroom rules, committing a second offence (second offence: written warning). student's device will be removed for the remainder of the school day, and parents will be notified. Teacher, student, and parent will have a meeting to discuss and establish very clear boundaries and expectations.
- If the student continues to not adhere to classroom rules and expectations, the student will be asked to no longer carry a cell phone within the classroom setting (permanent ban). In this instance the student's phone will be taken to the office where a parent can collect the phone. Student will not be permitted the use of a cell phone for any point or purpose within the classroom.