



Swan Valley Regional Secondary School

SWAN VALLEY SCHOOL DIVISION

P.O. Box

SWAN RIVER, MANITOBA R0L 1Z0

TELEPHONE 1-204-734-4511

CBEHRMANN@SVSD.CA



PRINCIPAL

Mrs. Jacquie Mydynski-Arp

VICE PRINCIPALS

Mrs. Jen Zamzow & Mrs. Kirsten Glen

2025-2026

Course Title: Geography 20F

Teacher: Mr. Behrmann

Synopsis:

93 classroom days in total

Course Description:

This course introduces and connects both the physical and social perspectives to the study of people, places and environments. Students will gain an understanding of local and global events by studying the processes that shape the Earth and how people and other living things interact with the environment.

TIMELINE:

Cluster 1- Geographic Literacy

Cluster 2- Natural Resources

Cluster 3- Food from the Land

Cluster 4- Industry and Trade

Cluster 5- Urban Places

June 17th 2025- Exam period, all assignments and all inquiry projects due (presentations and final copies). All outstanding assessments will not be accepted. Furthermore, student will not earn their credit, all major projects and adequate assessments must be completed by the course deadline.



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Unit Topics:

Cluster #1- Geographic Literacy

- What is Geography? Why is it important?
- Physical versus Human Geography
- Map skills
- Global environment types
- Population studies

Cluster #2- Natural Resources

- Major types of natural resources and location of the resources
- Social, economic and political issues.
- Aboriginal perspectives on resource use
- Sustainable development

Course Evaluation Structure:

- Classwork: 15%
- Tests: 25%
- Assignments: 25%
- Final Project: 35% of final grade (This is the compulsory exam, meaning there are no exemptions and all students must complete)
- Formative Assessments

*This includes assessments such as: quizzes, entrance and exit slips, homework checks, in-class participation, group work, and teacher observations. (will show as a mark out of 100% in the portal)

Cluster #3- Food from the Land

- Production areas, practices and stages.
- Issues affecting food production.
- Safeguarding our future food supply.

Cluster #4- Industry and Trade

- Canadian, North American and international trade.
- Globalization
- Industry types
- Trade issues

Clusters #5- Urban Places

- Influences of location and growth of major cities.
- Urban-Hinterland relationships
- How has urbanization impacted people's way of life?



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*Note: some mark allotments may change throughout the course as needed

Assignments and General Work:

All projects, presentations and assignments will be given due dates that are appropriate for the work they involve. Setting these timelines often involves student input. Once the set due date has passed, a mark of 'O' with the teacher comment 'no evidence of learning submitted' will be pushed through to the student portal for parents to see. This will be treated as an incomplete grade until the student submits the assignment for evaluation. If assignments remain outstanding, the following steps may be taken as per the provincial assessment policy and our school policy on late assignments:

- 1) If the first deadline has been missed, students will be required to come in the following day to work at lunch hours as per our school based late policy.
- 2) A second, and final deadline will then be set by the teacher by which the work should be completed by the agreed-upon time.
- 3) Once the second deadline has passed, any work that has been partially completed will be assessed as per normal. If there is no work to be assessed, the assignment will be marked as 'O' and will no longer be accepted for assessment.
- 4) Students should be utilizing RTI time to their full advantage. This is a time to clear up any uncertainty with curricular outcomes, assignments, or tests. Students have the opportunity to seek extra help, they need to inform the teacher that help is needed.

Attendance:

Attendance is checked daily and linked with the PowerSchool system. Please let me know if you are going to be away, along with the reason so I may provide you with the work you will be missing. Where possible, all course material will be uploaded to Microsoft Teams. If you miss a test (with a valid reason) you must write the test during the next available period or class.

Adaptations:

Adaptations will be provided to students as needed in order to ensure they can adequately display their achievement of curricular outcomes. Some examples may



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include: oral testing, choice assignments, differentiated instruction, and scaffolding. Please do not hesitate to come speak with me regarding any adaptations!

Test Preparation:

Students will be given sufficient notice before major tests. (4 days minimum) All tests will be outlined beforehand in regards to format and general information. The reviews and slides will be uploaded into Microsoft Teams as well. Proper attendance and participation will provide you with the knowledge you require to be successful on these large-scale assessments. It is up to you to prepare adequately for these large-scale assessments!

Re-Test Policy:

Under certain circumstances, such as illness in which students miss considerable amount of class time, re-tests may be granted to students throughout the year. In order for students to qualify for a re-test, the following process must take place:

1. Students must inform the teacher of their absence prior to the test.
2. Students must plan to rewrite the test (one reschedule).
3. Students must use RTI time appropriately.

General Expectations:

1. Arrive on time and be prepared to work, as you will not be allowed to go back to your locker.
2. If you are late, enter the room as quietly as possible to not disturb those who took the time to arrive on time. Chances are we have already begun the class.
3. Respect for the staff and students in the class are essential. A failure to show this will result in the student being removed from the room to work elsewhere. Remember why you are here; to learn.



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4. Electronic devices are not to be in the classroom, unless otherwise stated.
(for example: ipod to listen to music for work period). If caught using them, they will be held in my desk for the duration of the class.
 5. ALL CELL PHONES WILL REMAIN ON SILENT AND ARE NOT TO BE SEEN DURING CLASS TIME. DON'T LET THIS BECOME AN ISSUE.



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DIGITAL CITIZENSHIP

The use of any technology is to enhance learning, not to distract from learning. The guiding principle of the use of technology in the classroom is as follows:

- In the classroom- During classroom lectures, videos, guest speakers, or during field trips, students are not to be using their devices. They will be out of sight and out of mind. Students will be offered the option to show they have cell phone etiquette, and they are socially responsible. This means students are allotted to use their devices upon teacher discretion (during work blocks, for active learning, or as an aide to help learning).
- Upon the student's lack of adherence to the rules they will be given a verbal warning (first offence: verbal warning) and their device will be removed for the remainder of class.
- If a student persists to not adhere to classroom rules, committing a second offence (second offence: written warning). student's device will be removed for the remainder of the school day, and parents will be notified. Teacher, student, and parent will have a meeting to discuss and establish very clear boundaries and expectations.
- If the student continues to not adhere to classroom rules and expectations, the student will be asked to no longer carry a cell phone within the classroom setting (permanent ban). In this instance the student's phone will be taken to the office where a parent can collect the phone. Student will not be permitted the use of a cell phone for any point or purpose within the classroom.