

Swan Valley Regional Secondary School

Course Outline

Course Title: Basic Hairstyling 20S

Teacher: Denise Ashcroft, Room 104. Phone: 204-734-4511 Email: dashcroft@svsd.ca

Prerequisites: Intro to Hairstyling

Course Description: Curriculum content focuses on the properties of the hair and scalp, wet hair styling techniques, shampoos, conditioners, rinses, and treatments.

General Learning Outcomes:

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practises
- Students will demonstrate scalp treatments on models
- Students will describe and discuss hair and scalp analysis
- Students will preform various wet setting techniques including roller setting and finger waves
- Students will create formal updos

Units of Study:

1. Hairstyling: Wet Setting
2. Skin Structure & Growth
3. Properties of the Hair and Scalp
4. Hairstyling Project - as time permits

Course Evaluation Structure:

Term Work/Practical Tasks- 40%

Unit Tests- 30%

Project- 10%

Final Exam- 20%-- Written: 10%, Practical: 10%

Total of: 100%

Assessment Guidelines:

Formative- Practise on mannequins, and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

Summative- Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

Learning Behaviors:

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

Class Expectations and Digital Citizenship: See *Mrs. Ashcroft's Hairstyling Course Letter*

SVSD Digital Citizenship Policy:

- Personal devices banned during class unless directed by the teacher
- Divisional ICT devices are prioritized
- SVSD not responsible for personal ICT device loss or damage

Electronic Device Classroom Policy:

- **Respectful Use:** Devices should be silent and stored in lockers or designated areas; headphones/air pods/ear buds must be removed
- **During Absences:** Devices must be left behind to avoid distraction