

Swan Valley Regional Secondary School

Course Outline

Course Title: Basic Haircutting and Thermal Styling

Teacher Information: Denise Ashcroft, Room 104. Email: dashcroft@svsd.ca Phone- 204-734-4511

Prerequisites: Intro to Hairstyling, Basic Hairstyling

Course Description: Curriculum content focuses on anatomy and an introduction to haircutting and thermal styling.

General Learning Outcomes:

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will study different facial shapes
- Students will gain knowledge on the elements of principles of hair design
- Students will demonstrate the safe and proper use of haircutting shears
- Students will be able to identify reference points, angles and elevation required to perform basic haircuts
- Students will build upon their knowledge of using various thermal irons and styling aids.

Units of Study:

1. Basic Haircutting
2. Principles of Hair Design
3. Hair Removal
4. Product Knowledge Project

Course Evaluation Structure:

Term Work/Practical Tasks- 40%

Unit Tests- 30%

Project- 10%

Final Exam- Written: 5%, Practical: 15%

Total of: 100%

Assessment Guidelines:

Formative- Practise on mannequins with feedback for practical tasks, theory booklet completion and review for units of study.

Summative- Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

Learning Behaviors:

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

SVSD Digital Citizenship Policy:

- Personal devices banned during class unless directed by the teacher
- Divisional ICT devices are prioritized
- SVSD not responsible for personal ICT device loss or damage

Electronic Device Classroom Policy:

- **Respectful Use:** Devices should be silent and stored in lockers or designated areas; headphones/air pods/ear buds must be removed
- **During Absences:** Devices must be left behind to avoid distraction