

Foods and Nutrition 15 S (0489)

dashcroft@svsd.ca 204 734 7939 ½ credit to accompany Intro to Foods

Room 106 / Kitchen

Text: Building Life Skills, FoodSafe Level One Handbook

Learning, Respect, Responsibility and Safety

Students are to be in class, on time, ready to learn with appropriate materials.

Students are to conduct themselves in a safe and respectful manner. Each student is responsible for his/her own learning and for the positive behaviours necessary to learn in a group environment.

Devices can be charged or handed in during class time, and will only be used for specific assignments at the instructor's discretion.

Evaluation:

Demonstrations and Projects 20% RPT (Performance Tasks) 25% Tests / Quizzes 35%

Formative and summative evaluation techniques will include but are not limited to: observations, quizzes and tests, group and individual projects. Whenever possible guest speakers and outside resources will be incorporated into the course. **All summative assignments must be completed in order to earn your credit.**

In accordance with the Swan Valley School Division Assessment of Learning Policy, at least 80% of work for summative assessment must be completed by the student in the presence of a teacher. If a student is absent when a summative assessment task is given, a note from a parent, guardian or doctor to account for the absence must be provided.

Formative Assessment

Formative tasks will be assigned throughout the semester. These tasks exist to help you become more competent in the outcomes of Foods and Nutrition. Consider formative tasks practice in the mastery of specific skills. These will include demonstrations, practice sessions and mini lessons. Completion of formative tasks will be record for informational purposes, but these tasks will not be factored into your grade.

Late Assignments

The Provincial Assessment Policy Kindergarten to Grade 12 states:

"... students are ultimately responsible for the timely completion of their assignments and for knowing that there are consequences for failure to adhere to those parameters."

Late assignments will be accepted until the end of the unit. If a student is unable to meet the deadline date for an excusable absence, he/she must make alternate arrangements with the teacher prior to the due date.

See Manitoba Food and Nutrition Education Goals at:

https://www.edu.gov.mb.ca/k12/cur/teched/he_framework/docs/food-nutrition/poster-g9-half.pdf