Swan Valley Regional Secondary School

Course Outline

Course Title: Advanced Hairstyling and Coloring

Teacher Information: Denise Ashcroft, Room 104. Email: dashcroft@svsd.ca Phone: 204-734-

4511

Prerequisites: Intro to Hairstyling, Basic Hairstyling

Course Description: Curriculum content focuses on manicures, superfluous hair removal, sun tanning, and an introduction to the practical application of perm wrapping and hair colour techniques.

Prerequisites:

- Intro to Hairstyling
- Basic Hairstyling
- Related Salon Services
- Basic Haircutting & Thermal Styling
- Chemical Texture Services
- Hair Coloring
- Intermediate Haircutting & Barbering Techniques
- Intermediate Hairstyling & Artificial Hair

Course Description: This course focuses on advanced techniques in hair coloring, including special effects and corrective color, as well as advanced wet and thermal hairstyling methods. Students will build upon their existing skills to master complex styling and coloring techniques, preparing them for professional work in the salon industry.

General Learning Outcomes:

1. Client Preparation and Safety:

- o Demonstrate effective client preparation, including consultations.
- o Apply proper sanitation, health, and safety practices.

2. Hair Coloring Techniques:

- o Study and apply advanced hair coloring techniques.
- o Implement special effects and corrective coloring methods.

3. Advanced Styling:

- o Advance skills in thermal styling.
- Execute various wet styling techniques.

4. Inter-Provincial Certificate Examination Review:

o Review and prepare for the inter-provincial certification exam.

Units of Study:

1. Hair Coloring

- Advanced color techniques
- Special effects and corrective color

2. Principles of Hair Design

- Concepts of design in hairstyling
- o Application of design principles in practical scenarios

3. Inter-Provincial Certificate Examination Review

- o Overview and preparation for the certification exam
- Practice tests and review sessions

Course Evaluation Structure:

• Term Work/Practical Tasks: 50%

Unit Tests: 30%
Final Exam: 20%
Written: 10%
Practical: 10%

Assessment Guidelines:

• Formative Assessments:

- o Practice on mannequins and/or clients with feedback
- o Completion and review of theory booklets for each unit

Summative Assessments:

- Practical tasks assessed using a rubric
- Unit tests following each theory booklet

Learning Behaviors:

• Personal Management Skills:

- Use class time effectively
- Work independently
- o Complete homework and assignments on time

• Active Participation in Learning:

- o Participate in class activities
- Self-assess and set learning goals

• Social Responsibility:

- Work collaboratively with peers
- Resolve conflicts appropriately
- o Respect self, others, and the environment
- o Contribute positively to the community

SVSD Digital Citizenship Policy:

- **Device Use:** Personal devices are banned during class unless directed by the teacher. School ICT devices will be prioritized.
- **Responsibility:** SVSD is not responsible for loss, theft, or damage to personal ICT devices.

Electronic Device Classroom Policy:

- **Respectful Use:** Personal devices should be silent and either in lockers or the designated safe area at the start of class. Headphones/air pods/ear buds must be removed.
- **Absences:** Devices should be left behind when leaving the classroom to avoid distractions.
- Classroom Resources: School-issued devices are available for use during class activities.