

# **Swan Valley Regional Secondary School**

## **Course Outline**

**Course Title:** Advanced Haircutting and Chemical Texture 40S

**Teacher Information:** Christina Goodman, Room 104. Email: cgoodman@svsd.ca Phone: 204-734-4511

**Prerequisites:** Intro to Hairstyling, Basic Hairstyling, Related Salon Services, Basic Haircutting & Thermal Styling, Chemical Texture Services, Hair Coloring, Intermediate Haircutting & Barbering Techniques, Intermediate Hairstyling & Artificial Hair

**Course Description:** This course focuses on advanced haircutting, and the theoretical and practical application of chemical smoothing and relaxing of hair. Students will also demonstrate two services on Afro texture and other natural hair types.

### **General Learning Outcomes:**

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will study practical and theoretical work of chemical texture services and chemical hair relaxers
- Students will continue to build upon design specific wrapping patterns
- Students will advance their skills in thermal styling and wet setting
- Students will demonstrate chemical smoothing, relaxing, and giving soft curls to hair on models
- Students will advance their skills in hair cutting, customizing and texturizing various haircuts

### **Units of Study:**

1. Chemical Texture Services
2. Textured and Natural Hair Techniques

### **Course Evaluation Structure:**

Term Work/Practical Tasks- 50%

Unit Tests- 30%

Final Exam- 20%-- Written: 10%, Practical: 10%

Total of: 100%

### **Assessment Guidelines:**

**Formative-** Practise on mannequins and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

**Summative-** Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

**Learning Behaviors:**

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

**Class Expectations and Digital Citizenship:** See *Mrs. Goodman's Classroom Rules & Expectations*