

Swan Valley Regional Secondary School

Course Outline

Course Title: Hair Coloring 30S

Teacher Information: Christina Goodman, Room 104. Email: cgoodman@svsd.ca Phone: 204-734-4511

Prerequisites: Intro to Hairstyling, Basic Hairstyling, Related Salon Services, Basic Haircutting & Thermal Styling

Course Description: This course focuses on color theory and the development of hair coloring techniques. Students are introduced to basic color formulations and explore the different classifications of hair color and their applications.

General Learning Outcomes:

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will study practical and theoretical work of hair coloring
- Students will demonstrate various coloring techniques on clients
- Students will gain knowledge on color formulations
- Students will experiment with hair lightening stages
- Students will advance their skills in thermal styling and formal up-dos
- Students will explore business operations of a hair salon

Units of Study:

1. Hair Coloring
2. Salon Business
3. Color Formulation Assignment
4. Color Project-Lightening Stages

Course Evaluation Structure:

Term Work/Practical Tasks- 40%

Unit Tests- 25%

Projects- 10%

Final Exam- 25%-- Written: 10%, Practical: 15%

Total of: 100%

Assessment Guidelines:

Formative- Practise on mannequins with feedback for practical tasks, theory booklet completion and review for units of study.

Summative- Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

Learning Behaviors:

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

Class Expectations and Digital Citizenship: See *Mrs. Goodman's Classroom Rules & Expectations*