

# **Swan Valley Regional Secondary School**

## **Course Outline**

**Course Title:** Basic Hairstyling 20S

**Teacher:** Christina Goodman, Room 104. Phone: 204-734-4511 Email: cgoodman@svsd.ca

**Prerequisites:** Intro to Hairstyling

**Course Description:** This course focuses on the properties of the hair and scalp, wet hair styling techniques, formal up-dos, shampoos, conditioners, rinses, and treatments. Students will learn to conduct hair and scalp analyses. They will also be introduced to Afro texture hair and other natural hair types.

### **General Learning Outcomes:**

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practises
- Students will describe, discuss and demonstrate hair and scalp analysis
- Students will perform various wet setting techniques including roller setting and fingerwaves
- Students will create formal updos
- Students will explore natural hair types including Afros and the proper haircare

### **Units of Study:**

1. Hairstyling: Wet Setting
2. Scalp Care, Shampooing and Conditioning

### **Course Evaluation Structure:**

Term Work/Practical Tasks- 50%

Unit Tests- 30%

Final Exam- 20%-- Written: 10%, Practical: 10%

Total of: 100%

### **Assessment Guidelines:**

**Formative-** Practise on mannequins, and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

**Summative-** Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

**Learning Behaviors:**

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

**Class Expectations and Digital Citizenship:** See *Mrs. Goodmans Classroom Rules & Expectations*