

HUMAN ECOLOGY 30/40 ~ 2026

Course Outline (HEC 40S/30S)

Instructor: **Ms. G. Turton**

Room: **106** Time: **Block 6, M-F, Semester 2**



Textbooks: **Building Life Skills** - (Foods, Clothing and Textiles)
Interpersonal Communications (Family Studies)

Welcome!!

The focus of human ecology is to prepare students for living independently and working successfully with others. Human ecology courses engage students in an action-oriented approach that builds capacity for decision-making and problem-solving skills through everyday situations within the areas of family studies, food and nutrition, and textile arts and design.

The Senior Years Curriculum for Human Ecology can be viewed in full detail on the Manitoba Education website listed below.

https://www.edu.gov.mb.ca/k12/cur/teched/he_framework/index.html

At the SVRSS, the Human Ecology courses provide an interdisciplinary approach that integrates, or combines social and physical science theory and action through the study of everyday living and development of skills. It aids in empowering our youth to become active and informed members of society, giving them skills to live independently within their families and communities. Human ecology education provides students with essential knowledge and transferrable skills which can be applied to their personal lives and aid in success in their personal and professional life.

The Human Ecology Mission is to teach students basic knowledge that enhances everyday life by use experiences in the classroom and transfer the knowledge and skills to foster creative solutions and solve problems. Human Ecology also strives to integrate the preventive, proactive, and practical approaches to support individuals in their personal lives, family lies and their community.

Course Description: Based on the requirements from Manitoba Education, this course covers areas of study within family studies, food & nutrition and textile arts & design.

Family studies emphasises the transition from adolescence to adulthood. Students will be given opportunities to work on and improve their interpersonal relationships and communication skills. We will also look at concepts that often intimidate adolescents such as planning for after high school graduation such as university, tech school, gap-year, workforce.

Food and nutrition is a critical examination of the individual as a responsible citizen by examining food accessibility and security in our community, our country and worldwide.

Textile arts and design will focus on advanced skill development with textile products, accessibility of textiles and their uses, the social responsibility of manufacturers, and global influences on the design trades. At the SVRSS student will learn the basics of how to co-ordinate colour, cut fabrics and create projects by sewing in straight lines.

Classroom Expectations:

Learning, respect, responsibility, and safety are the guiding principles of the SVRSS. If any of these four values are compromised the issue will be addressed.

Heads and Headwear *-In all of my classes, students of all genders, are asked to keep their hoods down and remove their outside hats, caps or toques while in the classroom.*

Honesty: *Copying from the internet or any other source that is not your own, or failing to document a borrowed source is plagiarism. Plagiarism is not honest or acceptable. The consequences will involve your teacher and school administration. Honesty also extends to each and all individuals. Telling the truth about why you need to leave class and why you are late is extremely important in establishing trust and your reputation within the SVRSS campus.*

Assessment and Evaluation

-All classroom work is evaluated and recorded on PowerSchool.

-Some assignments will be recorded to ensure they have been completed, but will not be included in the student's final semester grade. This allows students and parents to visibly see if the individual is keeping up on their assignments. ***This is called formative assessment.***

-Specific assignments will be included in the final grade. They will be marked as such with the PowerSchool assignment specifications.

-PowerSchool also allows for late work, missing work and a check mark for completed work. This easily indicates that students are doing all the work necessary to in order to be successful in the class.

Note: *In accordance with the Swan Valley School Division Assessment of Learning Policy at **least 80% of work for summative assessment** must be completed by the student in the presence of a teacher. If a student is absent when a summative assessment task is given, verification from a parent, guardian or doctor to account for your absence must be provided. Alternative arrangements to complete the task, in the presence of a teacher will be made.*

****To clarify: tests, projects, quizzes, skill tests, and other assignments specified by the teacher are summative.**

Formative assignments included everyday work, some textbook worksheets and daily classroom progress. Students who do not keep up with formative work may find summative assignments difficult.

CATEGORY WEIGHTINGS FOR SUMMATIVE ASSESSMENTS:

Demonstrations of Learning	40% (daily work, small assignments, samples, plans)
Projects	40%
Tests/Quizzes	20%

Students are responsible for the timely completion of their assignments and for knowing that there are consequences for failure to adhere to the parameters.

Due Dates: All assignments and projects must be turned in on time. Reasonable timelines will be set for all summative work. It is expected that students make all efforts to complete their work on time and not use sports, field trips and “appointments” as excuses for not completing work on time. **Incomplete projects will not be graded.**

Further clarification regarding marks.

Assignments are graded by quarters. (Q1, Q2, Q3, Q4). The report card/parent teacher break ½ way through each semester marks the change in quarter.

Once report cards have been completed and issued for the first quarter of each semester, ***work from that completed quarter will no longer be accepted for grading.*** It is the responsibility of the student to pay attention to the dates and heed my reminders that missing work must be submitted.

Attendance: This class meets every school day at 2:30 pm (block 6). Attendance, is mandatory and necessary for students to complete their work and be successful. Arriving on time, with all books and supplies for learning is equally important.

Leaving the classroom: Students are expected to come to class prepared and remain in class for the duration. This means, you must get your textbook, binders, pens and pencils and bring them with you. It also means, you are to use the bathroom before class starts, and fill water bottles before class starts. *All students are required to have teacher permission to leave the room during class and for safety and security purposes must also sign the class in and out log.* Only one student is allowed to leave at a time.

At 3:40- the bell does not dismiss you, the teacher does after it is confirmed that all project work has been cleaned up and properly put away. Students who skip clean up and leave a mess will be penalized.

Missing a Test is serious business!!

Reasonable notice will be given for upcoming tests (no less than 3 school days). ***If you are unable to take the test on the scheduled day, your parent or guardian, teacher or coach, must notify me directly prior to 9 am on the day of the test.*** If at the end of class on a test day, your attendance shows a “Truant” you will not be allowed to make the test up. Students must make up an excused missed test or quiz on the first day returning to school or at a time arranged previously with the instructor.

Missing Classes.....not advised.

If for *any* reason you miss a class, whether school related, personal or illness it is 100% your responsibility to come to me to find out what you missed and collect assignments. I will not be tracking you down to bring you missed work.

Students who miss class for any reason are responsible for all material covered in their absence. It is up to the student to obtain materials/assignments/notes ahead of time or upon return.

Digital Citizenship: (Cell Phone Criteria)

As per the law enforced by the Manitoba government in August of 2024, cell phones will not be allowed in the classroom. If you carry your cell phone with you, it must be set to silent mode and turned in on the teacher’s desk when you enter class. The digital device policy posted in room 106 clearly explains cell phone and digital device policy for Ms. Turton’s classes. There are consequences for not following the cell phone/digital device policy. Parents, you can help

your student to adhere to this law by not phoning or messaging them during class time. Your co-operation is greatly appreciated.

A Final Note: Food and drinks are not allowed in the classroom. Frequently we will be working on projects and in order to prevent damage to projects and textbooks, drinks other than a closed-top water bottle and all types of food are not permitted. Responsible and respectful co-operation from all students is expected.

Teacher Contact Information:

Ms. G. Turton,
204-734-4511
Email: gturton@svsd.ca

Parents, please sign, date and return this course outline, and the safe work permission forms with your student no later than February 18, 2025.

In signing, you acknowledge that you have read and understand the requirements, expectations and commitment to learning necessary for your SVRSS student to participate in the Human Ecology 30/40S course and be successful.

Student Name _____

Parent Signature_____ Date _____

Thank you for supporting your student on their high school journey