

# PSYCHOLOGY 40S

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2025-2026

MS. G. TURTON

COURSE OUTLINE



# PSYCHOLOGY 40S

MS. G TURTON ROOM 215

Textbook: **Psychology: Principles in Practice** – Available in the SVRSS Resource Centre.

**Course Description:** Psychology is the study of behavior and mental processes, using scientific methods. Studying psychology can contribute to lifelong skills such as dealing with issues proactively, solving problems, and learning and nurturing healthy relationships. It can also help students to understand themselves and deal with issues in their own lives such as personal conflicts, family relationships and societal issues such as drug abuse.

This course exposes students to the major topics found in the field of psychology. It also emphasizes the issues that are of particular interest and relevance to students completing high school. Students will explore the scientific methods upon which psychology is based. They can then apply what they have learned to their daily lives.

(Source: grade 12 Psychology (40S) MB Curriculum Framework of Outcomes, MB Education, Citizenship & youth 2010).

## **Themes of the Course**

Theme 1: Introduction and Research Methods

Theme 2: Biopsychology: Biological Basis for Behavior, Sensation and Perception  
Motivation and Emotion, Stress, Coping and Health

Theme 3: Developmental Psychology: Lifespan Development, Personality and Assessment,

Theme 4: Cognitive Psychology: Learning, memory, thinking and Language, States of  
Consciousness, Individual Differences.

Theme 5: Individual and Group Behaviour Variations: Psychological Disorders, Social and  
Cultural Dimensions of Behavior

## **Classroom Expectations:**

**Learning, respect, responsibility, and safety** are the guiding principles of the SVRSS. If any of these four values are compromised the issue will be addressed.

**Heads and Headwear** -In all of my classes, students of all genders, are asked to keep their hoods down and remove their outside hats, caps or toques while in the classroom.

**Honesty:** Copying from the internet or any other source that is not your own, or failing to document a borrowed source is plagiarism. Plagiarism is not honest or acceptable. The consequences will involve your teacher and school administration. Honesty also extends to each and all individuals. Telling the truth about why you need to leave class and why you are late is extremely important in establishing trust and your reputation within the SVRSS campus

## **Assessment and Evaluation**

In accordance with the Swan Valley School Division Assessment of Learning Policy, **at least 80% of work for summative assessment must be completed by the student in the presence**

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**of a teacher.** If a student is missing when a summative assessment is given, verification from a parent, guardian, or doctor to account for your absence must be provided.

Alternative arrangements to complete the task, in the presence of a teacher, will be made.

\*Students are responsible for completing the work in a timely manner.

**Formative Assessment:**

Formative assessment will occur on a regular ongoing basis, and progress/feedback shared with the student through observation and conversation with the student. This is an indicator of curricular outcome comprehension and will later be transposed into c marks. Students who do not complete formative assessment will find difficulty when it comes to summative assessment. Formative assessment will be recorded for progress evaluation purposes and will be recorded as a checkmark to indicate completion.

**Summative Assessment:**

This includes assignments, quizzes, tests and the final exam. All summative assessments count towards a student's final grade. Students who do not complete formative work will find summative work difficult.

**Evaluation:** *At the SVRSS, Psychology 40S is a grade 12 elective and all assignments will be held to grade 12 expectations regardless of the grade of the student enrolled.*

**Category Weightings for Summative Assessment:**

- 40% - In class work and assignments
- 20% - Research papers 7/or projects
- 20% - Tests
- 20% - Final Exam

**Due Dates:** All assignments and projects must be turned in on time. **Late assignments will be subject to a late mark deduction based on the assignment.** Reasonable timelines will be set for all summative work. It is expected that students make all efforts to complete their work on time.

**Take careful note:** Assignments are grade by quarters. (Q1, Q2, Q3, Q4). The report card/parent teacher break ½ way through each semester marks the change in quarter. Once report cards have been completed and issued for the first quarter of each semester, ***work from that completed quarter will no longer be accepted for grading.*** It is the responsibility of the student to pay attention to the dates and heed my reminders that missing work must be submitted.

**Missing a Test is serious business!!**

Reasonable notice will be given for upcoming tests (no less than 3 school days). ***If you are unable to take the test on the scheduled day, your parent or guardian, teacher or coach, must notify me directly prior to 9 am on the day of the test.*** If at the end of class on a test day, your attendance shows a "Truant" you will not be allowed to make the test up.

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Students must make up an excused missed test or quiz on the first day returning to school or at a time arranged previously with the instructor.

**Missing Classes...not a good idea**

If for *any* reason you miss a class, whether school related, personal or illness it is 100% your responsibility to come to me to find out what you missed and collect assignments. I will not be tracking you down to bring you missed work.

***Students who miss class for any reason are responsible for all material covered in their absence. It is up to the student to obtain materials/assignments/notes ahead of time or upon return.***

**Leaving the classroom:** Students are expected to come to class prepared before “O Canada” and remain in class for the duration. This means, you must get your textbook, binders, pens and pencils and bring them with you. It also means, you are to use the bathroom before class starts, and fill water bottles before class starts. This stems from too many students wandering in the halls and not using their excused washroom *time appropriately*. *All students are required to have teacher permission to leave the room during class* and for safety and security purposes must also sign the class in and out log. Only one student is allowed to leave at a time, and students should not make a habit of signing out every day.

**Digital Citizenship: (Cell Phone Criteria)**

As per the law enforced by the Manitoba government in August of 2024, cell phones will not be allowed in the classroom. If you carry your cell phone with you it must be turned to silent mode and handed in at the beginning of class. The digital device policy posted in room 215 clearly explains cell phone and digital device policy for Ms. Turton’s classes. There are consequences for not following the cell phone/digital device policy. Parents, you can help you student to adhere to this law by not phoning or texting them during class time. Your co-operation is greatly appreciated.

It is important that all students learn to manage their time and plan for activities such as eating and coffee runs. ***Please do not bring food or beverages, other than plain water to class.***

Teacher Contact Information:

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