

GEOGRAPHY 20 F

Welcome to Grade 10 September 2025

Geographic Issues Of the Twenty-First Century

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Teacher: Ms. G. Turton



2025 - 2026

Grade 10 Geography Course Outline 2025-26

DESCRIPTION: The Senior Two Geography program is designed to give you a greater understanding of the physical make-up of our country and the role of Canada in the global perspective. In the course we will use a variety of methods such as projects, presentations, media viewing, textbook readings and questions and notes and essay writing to achieve this goal.

Units of Study: We will be covering 7 units:

- 1- Canadian Connections, both local and world-wide
- 2- Methods of Geographic Inquiry and mapping skills
- 3- Physical Connections- Canada's Ecozones including landforms, climates, soil and vegetation.
- 4- Cultural Connections including settlement patterns
- 5- Economic Connections which includes the three levels of industry plus power production and the transportation circuit.
- 6- Global connections, the world community and foreign trade.
- 7- Future connections such as water resources and reducing our ecological footprint.

Materials Needed: Students are expected to come prepared for class each day. You will need daily: your textbook, a binder and loose leaf or a notebook for taking notes and answering questions. 2 pens: 1 for taking notes and a spar – blue or black ink is best. 1 red pen for correcting your work and proofreading. A pencil and eraser.

Attendance: This class meets every school day in block 4 at 12:50 pm. Regular attendance is required and necessary for students to complete course work and be successful. Attendance will be recorded at the beginning of each class period. Those students not in attendance will be recorded T (truant) until their arrival within a reasonable amount of time. Upon late arrival, students must sign in and record time of arrival. This record will be used to update attendance.

Formative Assessment:

This is everyday work that is monitored but does not count towards a final grade. It is an indicator of curriculum outcome comprehension that students have from completing work during class time or as homework. Observations, conversations with students and daily work will be used in this form of assessment.

Summative Assessment:

This includes assignments, quizzes, tests and the final exam. All summative assessments count towards a student's final grade. Students who do not complete formative work may find summative work difficult.

<u>Evaluation:</u>	DAILY WORK	35% (10% of which is a year-end essay).
	TESTS:	23%
	PROJECTS:	20%
	EXAM:	22%

Due Dates: All assignments and projects must be turned in on time. **Late assignments will be subject to a late mark deduction based on the assignment.** Reasonable timelines will be set for all summative work. It is expected that students make all efforts to complete their work on time.

Further Clarification: Assignments are grade by quarters. (Q1, Q2, Q3, Q4). The report card/parent teacher break ½ way through each semester marks the change in quarter.

Once report cards have been completed and issued for the first quarter of each semester, ***work from that completed quarter will no longer be accepted for grading.*** It is the responsibility of the student to pay attention to the dates and heed my reminders that missing work must be submitted.

Missing a Test: Reasonable notice will be given for upcoming tests (no less than 3 school days). ***If you are unable to take the test on the scheduled day, your parent or guardian, teacher or coach, must notify me directly prior to 9 am on the day of the test.*** If at the end of class on a test day, your attendance shows a “Truant” you will not be allowed to make the test up. See contact information below.

Missed Classes: If for any reason you miss a class, whether school related, personal or illness it is **100% your responsibility** to come to me to find out what you missed and collect new assignments. I will not be tracking you down to bring you missed work.

Classroom Expectations:

Learning, respect, responsibility, and safety are the guiding principles of the SVRSS. If any of these four values are compromised the issue will be addressed.

Heads and Headwear *-In all of my classes, students of all genders, are asked to keep their hoods down and remove their outside hats, caps or toques while in the classroom.*

Honesty: *Copying from the internet or any other source that is not your own, or failing to document a borrowed source is plagiarism. Plagiarism is not honest or acceptable. The consequences will involve your teacher and school administration. Honesty also extends to each and all individuals. Telling the truth about why you need to leave class and why you are late is extremely important in establishing trust and your reputation within the SVRSS campus.*

Leaving the classroom: Students are required to have teacher permission to leave the room during class and for safety and security purposes must also sign the class in and out log. Only one student is allowed to leave at a time, and students should not make a habit of signing out every day.

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