

Swan Valley Regional Secondary School

Course Outline

Course Title: Certificate Preparation 40S

Teacher Information: Christina Goodman, Room 104. Email: cgoodman@svsd.ca Phone: 204-734-4511

Prerequisites: Intro to Hairstyling, Basic Hairstyling, Related Salon Services, Basic Haircutting & Thermal Styling, Chemical Texture Services, Hair Coloring, Intermediate Haircutting & Barbering Techniques, Intermediate Hairstyling & Artificial Hair, Advanced Haircutting & Chemical Texture, Advanced Hair Coloring, Salon Operations and Client Services

Course Description: This course focuses on honing their skills and timing in barbering, haircutting, thermal styling, roller setting, colour and foil application, and perm winding to prepare students for their Manitoba Hairstylist Practical Examination.

General Learning Outcomes:

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will demonstrate shear/scissor and clipper cuts at an advanced level.
- Students will demonstrate various client services
- Students will demonstrate razor cutting on hair and skin at an advanced level.
- Students will review program content in all previously taken courses

Units of Study:

1. Milady Exam Review- Occupational Skills, Safety and Sanitation, Hair Cutting, Chemically Waving and Relaxing Hair, Hair Styling, Hair Colouring, Related Services

Course Evaluation Structure:

Term Work/Practical Tasks- 40%

Unit Tests- 40%

Final Exam- 20%-- Written: 10%, Practical: 10%

Total of: 100%

Assessment Guidelines:

Formative- Practise on mannequins and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

Summative- Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

Learning Behaviors:

Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time
Active participation in learning	Participates in class activities; self-assesses; sets learning goals
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities

Class Expectations and Digital Citizenship: See *Mrs. Goodman's Classroom Rules & Expectations*