# **Swan Valley Regional Secondary School**

### Course Outline

Course Title: Advanced Hair Coloring 40S

**Teacher Information**: Christina Goodman, Room 104. Email: cgoodman@svsd.ca Phone: 204-734-4511 **Prerequisites:** Intro to Hairstyling, Basic Hairstyling, Related Salon Services, Basic Haircutting & Thermal Styling, Chemical Texture Services, Hair Coloring, Intermediate Haircutting & Barbering Techniques, Intermediate Hairstyling & Artificial Hair

**Course Description**: This course focuses on advanced colouring techniques including special effects, lightening, colour removal, toning, and corrective colour.

## **General Learning Outcomes:**

- Students will demonstrate preparing their client for services throughout client consultations, as well as sanitation, health and safety practices
- Students will study practical and theoretical work of hair coloring
- Students will demonstrate various hair coloring techniques
- Students will demonstrate corrective color, and special effects techniques

#### **Units of Study:**

- 1. Hair Coloring
- 2. Shaving and Facial Hair Design
- 3. New Trends in Hair Color

#### **Course Evaluation Structure:**

Term Work/Practical Tasks- 50% Unit Tests- 20% New Trends Project- 10%

Final Exam- 20%-- Written: 10%, Practical: 10%

Total of: 100%

#### **Assessment Guidelines:**

**Formative-** Practise on mannequins and/or clients with feedback for practical tasks, theory booklet completion and review for units of study.

**Summative-** Practical tasks marked against a rubric, units of study will have unit tests after each theory booklet.

# **Learning Behaviors**:

| Personal management skills       | Uses class time effectively; works independently; completes homework and assignments on time  |
|----------------------------------|---|
| Active participation in learning | Participates in class activities; self-assesses; sets learning goals  |
| Social responsibility            | Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities |

**Class Expectations and Digital Citizenship:** See *Mrs. Goodmans Classroom Rules & Expectations*