



Minitonas School

Bottom Lines are Unacceptable Behaviours

Unacceptable Behaviours = Logical Consequences

No Violence

Hitting	Kicking	Poking	Scratching	Pinching
Biting	Spitting	Threats	Choking	Cutting
Yelling	Pushing	Grabbing	Throwing	Stabbing
Pulling				

**No Direct
Defiance**

Ignoring the rules after direction/redirection	Refusal ex. "NO" verbal or non-verbal	Walking away from a problem solving discussion	Negotiating the rules	Apathy/no acknowledgment ex. lack of ownership
Technology: not handing over a device after 1) warning to put it away 2) Put in office until end of day 3) parent pick up			Swearing/Arguing/Justifying behaviour: blaming, excuses, challenging rules	

**No Intimidation,
Bullying or
Harassment**

Name calling	Rumors	Gossip	Exclusion	Teasing
	Extortion	Verbal Abuse		
Bullying: any behaviour that causes fear, humiliation, distress, or other harm to a person's feelings, self-esteem, body, or reputation. Bullying is usually a repeated behaviour.			Harassment: any behaviour that degrades, demeans, humiliates, or embarrasses a person, and that a reasonable person should have known would be unwanted. Harassment is usually repeated conduct or comments. Examples include sexual or racial harassment.	

**No
Drugs or
Alcohol**

Smoking/ Tobacco Re- lated Products	Alcohol	Pills without Permission	Illegal Drugs	Inhalants
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**No Vandalism
or Stealing**

Kicking/ Abusing Lock- ers	Drawing on School Property	Kicking Doors	Intentionally destroying or breaking school supplies	Abuse of gym equipment or outdoor struc- tures and equipment
Abuse of Band equipment	Misuse of own property	Misuse of oth- er's property		

**We have logical consequences because we believe in the right to:
Be Safe, Be Respectful and Be Responsible**

**We all make mistakes and we can learn from
our mistakes, but we need to fix it and make
it right!**

Ways we can fix it:

1. Use your WITS:

W—walk away

I— Ignore it

T—Talk it out

S—Seek adult help

2. Restitution

Possible Logical Consequences:

- **Informal Discussion with Student**
- **Withdrawal from classroom setting**
- **Parental Involvement**
- **Principal or Resource Teacher involvement**
- **Removal of privileges**

- **Behaviour contract**
- **Restitution (Making it right)**
- **Student Suspension**
- **Student Expulsion**
- **Threat Assessment**
- **Police notification**