

# **Minitonas School Plan 2022-2025**



**At Minitonas School, our plans and policies are very closely related to those of the Swan Valley School Division as well as the mandates of the province of Manitoba.**

### **Swan Valley School Division VISION statement**

Ready to Succeed

### **OUR MISSION Statement**

“The mission of Swan Valley School Division is to create an inspiring, learning community where all belong, contribute and succeed”

## **WHAT WE BELIEVE WE NEED TO BE DOING**

- Strengthening our Community Connections and improve relationships with our students, teachers, support staff and community.
- Assist students when they are dysregulated to bring them to a calm state of mind so they are able to focus on academic and relational goals.
- Foster excellence in the delivery of our education services through regular review and monitoring of programs, thereby assuring accountability and ongoing improvement.
- Offer programs which provide relevant and meaningful education to all students, emphasizing those communication skills and basic mathematical and scientific concepts necessary to the development of critical thought and awareness of responsible citizens.
- Promote the love of literacy with various programs and instructional strategies
- Foster a lifestyle of healthy lifestyles
- Foster such a cooperative partnership and level of communication between school and community that the needs of all learners will be recognized and met.

Note: All time frames related to goals are listed as Yearly/ongoing. This is simply because this is a 1 year plan. We will be expecting progress towards our desired outcomes on an ongoing basis.

**Priority #1 - Promoting the development of wellness and healthy school environments**



**Swan Valley School Division**

**Mintonas School**

<b>Goals / Objectives</b>	<b>Strategies</b>	<b>Indicators of success</b>	<b>Time frame</b>
<p>A. Sources of Strength                      ~ Classroom implementation with intentional teaching of lessons on a weekly basis *                      Suggested roll out plan from training                      ~ Teachers and EA's to promote the language</p> <p>B. Restitution                      ~ All teachers and EA's to revisit the program to assist students with self regulation                      .. Baseline expectations, bottom line behaviours                      .. Procedures common to all classrooms</p> <p>C. Wellness                      ~ Robb Nash Wellness                      ~ Keith MacPherson – Mindfulness</p>	<ul style="list-style-type: none"> <li>➤ Restitution training and lessons</li> <li>➤ Implementation of Sources of Strength curriculum</li> <li>➤ Implementation of Indigenous Education curriculum</li> <li>➤ Develop co-regulation room and train staff for use.</li> <li>➤ Healthy lunches and snacks are brought to school</li> <li>➤ Child nutrition council grant for breakfast foods.</li> <li>➤ Intramural and inter school sports</li> <li>➤ Mentors assigned to new staff members</li> <li>➤ Effective Daily plans</li> <li>➤ Identifying those who need regulation ahead of time (anticipate)</li> <li>➤ Visual schedule</li> <li>➤ Tidy rooms with limited auditory and visual distractions</li> <li>➤ Plan with a purpose in mind (tell kids the “why?”)</li> <li>➤ Focus on transitions and teach them to kids – allow time and warning for it to happen</li> <li>➤ Alternate or preferred tasks</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will choose and display behaviours that demonstrate respect for self, others, and the environment through cooperation, diligence, integrity, and kindness</li> <li>➤ All students will be engaged in healthy lifestyle choices</li> <li>➤ New staff are well oriented, supported and mentored.</li> <li>➤ Students will have opportunities for creative and unstructured play.</li> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>➤ Yearly/ongoing</li> </ul>

**Priority #2 – Strengthening community relationships to support learning.**



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<b>Goals / Objectives</b>	<b>Strategies</b>	<b>Indicators of success</b>	<b>Time frame</b>
<p>A. Improve Relationships among students, teachers, educational assistants, parents and families.</p> <p>B. Improve and strengthen Interschool Relationships</p> <p>C. Improve Community Connections</p> <p>D. Revive Special Activities within the school community</p>	<ul style="list-style-type: none"> <li>➤ Parents and guardians will be active partners in education and planning for student success.</li> <li>➤ Parents and guardians will have meaningful involvement in their children’s education via school events.</li> <li>➤ Invite guest speakers to provide cultural expertise.</li> <li>➤ Parents and guardians will be included in:                             <ul style="list-style-type: none"> <li>➤ K-orientation</li> <li>➤ EYE assessment observations</li> <li>➤ Speech therapy session observations</li> <li>➤ IEP formation and review meetings</li> <li>➤ Back to School BBQ</li> <li>➤ Terry Fox run/Grandmothers’ walk</li> <li>➤ Concerts, plays, assemblies</li> <li>➤ Sports days and field trips</li> <li>➤ Teams/houses to build school spirit</li> <li>➤ Star Kids in each house</li> <li>➤ Ghost kids recognized</li> <li>➤ Chalet visits</li> <li>➤ Town clean up</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Parents and guardians are well informed regarding all aspects of their child’s education.</li> <li>➤ Parents and school staff are familiar and comfortable with each other</li> <li>➤ High attendance at school special events</li> <li>➤ High attendance at parent/teacher interviews</li> <li>➤ High student attendance/successful students</li> <li>➤ Indigenous education visible within classrooms</li> <li>➤ Fewer office referrals</li> <li>➤ Better student self-management as observed by fewer vocal and violent outbursts</li> <li>➤ Increased capacity for conflict resolution</li> <li>➤ Kids are well fed, rested, and ready to learn</li> <li>➤ Active play at recess is the norm.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Yearly and ongoing</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Home-school relationships</li> <li>➤ Parents and guests in the school</li> <li>➤ Back to school BBQ</li> <li>➤ Meet the teacher</li> <li>➤ Self promotion of school activities</li> <li>➤ Pioneer Days</li> <li>➤ Education week</li> <li>➤ Festival Du Voyageur</li> <li>➤ Community volunteers in classes</li> </ul>	<ul style="list-style-type: none"> <li>➤ High participation in morning gym, intramurals, and inter school sports</li> <li>➤ Low staff turnover</li> </ul>	
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**Priority #3 – Improving outcomes for all learners.**



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Goals / Objectives	Strategies	Indicators of success	Time frame
1. Numeracy  Competency and confidence          2. Literacy	1. Numeracy: <ul style="list-style-type: none"> <li>a. Play based beyond K – Math contests (Gauss &amp; Pascal), Chess club, regular board games esp. in early years</li> <li>b. Use continuum - NAP 3 wk eval.</li> <li>c. Use curriculum support docs</li> <li>d. Customize with Mathletics, Dream box, Reflex, Prodigy</li> <li>e. Build Math into fun events – Math holidays to celebrate @ school, 100 day, dice/cards/math storybooks, the learning carpet (100)</li> <li>f. Blend between tech based and real life interactive</li> </ul> 2. Literacy <ul style="list-style-type: none"> <li>- Prolific reading – learning to read, reading to learn, loving to read</li> <li>- Teach kids where they are at</li> </ul>	<ul style="list-style-type: none"> <li>➤ Love of literacy – book club at lunch gr. 4-8 1 day/cycle</li> <li>➤ AR reading levels are improving</li> <li>➤ Students are reading for the enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>• Yearly/ongoing</li> </ul>

	<ul style="list-style-type: none"> <li>- Maintain reading/writing continua and refer to them</li> <li>- Multi-age groupings for focused instruction i.e. Guided Reading</li> <li>- Plan for kids on CMP's to be a part of all they can</li> <li>- AEP's guide use of EA time (and BIPs) (and CMP's)</li> <li>- Plans for EA use</li> <li>- Use gold nuggets of ELA curr. – Powerful Practices, 4 practices and grade-band descriptors, Rich Learning experiences, Lenses</li> <li>- Not always about a F &amp; P level</li> <li>- Assessment – regular, repeated, directive</li> </ul>		
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**Additional Information – What do you want us to know about your school?**

**Basic Facts:** Enrollment: 109 /Teachers: 9/ Educational assistant staff : 8

**Programs:** Kindergarten to Gr. 8 - English program with daily, full-time Kindergarten, English Language Arts, Math, Science, Social Studies, Physical Education/Health, Music, Visual Art, and Basic French. Extracurricular Activities: Sports- Inter-school sports Clubs

**Priorities/Goals:** \*Improving outcomes for all learners. We strive to reach all learning styles, interests, and aptitudes so we can provide a broad and rich learning experience for everyone.

\*Enhance community relations and parental involvement. We provide an inclusive and supportive environment.

\*Promote lifelong learning. We promote physical and mental wellness including positive social interactions and problem solving skills.

\*Create a working and learning environment where people are safe, happy, relaxed, and inspired.

**About Us:** Minitonas School is a K-8 school. We have a teaching staff of 9.0 FTE. The Resource teacher and Principal have teaching duties. 8 educational assistants work with students throughout the grades. All classes have ample time allotments in music, and physical education classes. Library time is on the timetable for each class, as well as for individuals as needed. Knowing students by name, needs, and interests is possible within our school with population being low.