

**SCHOOL PLAN 2024/2025**  
**ESRSS**  
**SWAN VALLEY SCHOOL DIVISION**

<b>Identification</b>			
Name of School Division Swan Valley School Division	Name of School Ecole Swan River South School	Name of Principal Kris Woodward	Date (yyyy/mm/dd) 2024/10/02

<b>School Profile</b>	<i>(Complete the following using FTE as of Sept 30<sup>th</sup>.)</i>		
Number of Teachers 20.3	Number of Students 254	Grade Levels Kindergarten – Grade 8	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement? Cooperate, Motivate, Educate			Year Revised 2024

**SCHOOL PLAN– 2024-2025**

<b>School Priorities</b>
1. Improving Outcomes for all learners - Math
2. Improving Outcomes for all learners - Literacy
3. Indigenous Education
4. Improving Student Engagement

## School Plan

<b>Expected Outcomes</b> What specifically are you trying to improve for student learning? (observable, measurable)	<b>Indicators</b> What actions will you take?	<b>Strategies</b> How will you know that learning is improving?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
<b>1. Math– Improving Outcomes for all learners</b> <ul style="list-style-type: none"> <li>SVSD student achievement will meet or exceed average provincial achievement levels in all Manitoba Education assessments.</li> </ul>	<ul style="list-style-type: none"> <li>Participation in MRLC Math Achievement Project</li> <li>Participation in MRLC Math Gap Initiated Instruction</li> <li>Pre/post checks</li> </ul>	<ul style="list-style-type: none"> <li>Reflex math Grades 2-8 – Math Fact Data</li> <li>Pearson Math Makes Sense</li> <li>Implement strategies and activities from MRLC Achievement Project will result in an increase from June 2018 baseline data</li> <li><b>RTI</b></li> <li><b>Net Math</b></li> <li><b>Mathletics</b></li> <li><b>Dreambox</b></li> </ul>	<ul style="list-style-type: none"> <li>Benchmark Assessment</li> <li>Observation Survey</li> <li>Interactive notebooks</li> <li>Provincial Assessments (Gr 3,7)</li> <li>Key Math Assessment</li> <li>Baseline Data Testing in June w/ Grade 7 and 8's</li> <li>Mini Quiz NAP (x4)</li> </ul>
<b>2. Literacy- Improving Outcomes for all learners</b> <ul style="list-style-type: none"> <li>SVSD student achievement will meet or exceed average provincial achievement levels in all Manitoba Education assessments.</li> <li>The number of Senior Kindergarten students who are deemed “ready” or “very ready” to begin school as measured by the EDI will reach or exceed 90%.</li> </ul>	<ul style="list-style-type: none"> <li>Provincial Assessment results</li> <li>EDI summary results</li> <li>Middle Year's Provincial Assessment results (Grade 8)</li> <li>Grade 3 Provincial Assessment results</li> <li>K-2 UFLI</li> </ul>	<ul style="list-style-type: none"> <li>Nelson Literacy</li> <li>Leveled Literacy programing</li> <li>K-6 Daily 5 programming</li> <li>Scheduled Barton classes grades 3-6</li> <li>Early Literacy Intervention Grades K-2</li> <li>Implement strategies and activities from MRLC workshop</li> <li>Accelerated Reader, Reading A-Z</li> <li>RTI</li> <li>Epic Books</li> </ul>	<ul style="list-style-type: none"> <li>Benchmark Assessment</li> <li>Observation Survey</li> <li>Interactive notebooks</li> <li>EYE-DA</li> <li>VMI</li> <li>Animated Literacy K-2</li> <li>Bracken</li> </ul>
<b>3. Indigenous Education</b>	<ul style="list-style-type: none"> <li>Treaty Education Professional Development</li> <li>Participation in SVSD Indigenous Ed. Committee</li> <li>Participation in MRLC Indigenous Ed. initiatives</li> <li>Utilization of SVSD support to Indigenous Ed.</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Activities</li> <li>Teacher Mentoring</li> <li>Teacher participation in Treaty Ed PD</li> <li>Classroom Kits</li> <li>“Every Child Matter Day”</li> <li>Grandmother’s Walk</li> <li>Divisional Cultural Day</li> <li>Indigenous Day Celebrations</li> <li>Truth and Reconciliation Week Celebration</li> </ul>	<ul style="list-style-type: none"> <li>Tell Them From Me Survey</li> <li>ESRSS Climate Survey</li> <li>Youth Health Survey (CTC)</li> </ul>
<b>4. Improving Student Engagement</b>	<ul style="list-style-type: none"> <li>Increase in attendance</li> <li>Increased achievement</li> <li>Increase in interest, time on task and enjoyment in learning</li> <li>Continuance of Restitution</li> <li>Zones of Regulation</li> </ul>	<ul style="list-style-type: none"> <li>Use of technology –Reflex, Prodigy, Raz kids, Reading A-Z, AR, Monthly News</li> <li>Outdoor Education activities: Water Festival; LP Ducks Unlimited Interpretive Center; Grade 7 Fishing trip, Grade 8 Outdoor Ed. Trip</li> <li>Offer variety of clubs/sports; Reading club, Coding Club, soccer, volleyball, basketball</li> <li>All teachers/support staff trained to a minimum of Level 1 Restitution</li> <li>Language of Restitution evident in everyday life at ESRSS</li> </ul>	<ul style="list-style-type: none"> <li>Attendance monitoring in PowerSchool</li> <li>Increased involvement and participation in events, and activities</li> <li>Decrease in office referrals</li> </ul>

		<ul style="list-style-type: none"><li>• Increase in student self-monitoring behavior</li><li>• <b>Apple Schools</b> program participation (physical participation, nutrition, mental health)</li><li>• <b>RTI</b></li><li>• <b>EDWIN</b></li></ul>	<ul style="list-style-type: none"><li>• Data Collection through University of Alberta</li></ul>
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