

SCHOOL PLAN 2023/2024
ESRSS
SWAN VALLEY SCHOOL DIVISION

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| Identification | | | |
| Name of School Division Swan Valley School Division | Name of School Ecole Swan River South School | Name of Principal Kris Woodward | Date (yyyy/mm/dd) 2023/09/23 |

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| School Profile | <i>(Complete the following using FTE as of Sept 30th.)</i> | | |
| Number of Teachers 20.75 | Number of Students 261 | Grade Levels Kindergarten – Grade 8 | There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes |
| What is your mission statement? Cooperate, Motivate, Educate | | | Year Revised 2023 |

SCHOOL PLAN– 2023-2024

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| School Priorities |
| 1. Improving Outcomes for all learners - Math |
| 2. Improving Outcomes for all learners - Literacy |
| 3. Indigenous Education |
| 4. Improving Student Engagement |
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School Plan

| Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable) | Indicators What actions will you take? | Strategies How will you know that learning is improving? | Data Collection By what means will you collect evidence of progress toward learning? |
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| 1. Math– Improving Outcomes for all learners <ul style="list-style-type: none"> SVSD student achievement will meet or exceed average provincial achievement levels in all Manitoba Education assessments. | <ul style="list-style-type: none"> Participation in MRLC Math Achievement Project Participation in MRLC Math Gap Initiated Instruction Pre/post checks | <ul style="list-style-type: none"> Reflex math Grades 2-8 – Math Fact Data Pearson Math Makes Sense Implement strategies and activities from MRLC Achievement Project will result in an increase from June 2018 baseline data RTI Net Math Mathletics Dreambox | <ul style="list-style-type: none"> Benchmark Assessment Observation Survey Interactive notebooks Provincial Assessments (Gr 3,7) Key Math Assessment Baseline Data Testing in June w/ Grade 7 and 8's Mini Quiz NAP (x4) |
| 2. Literacy- Improving Outcomes for all learners <ul style="list-style-type: none"> SVSD student achievement will meet or exceed average provincial achievement levels in all Manitoba Education assessments. The number of Senior Kindergarten students who are deemed “ready” or “very ready” to begin school as measured by the EDI will reach or exceed 90%. | <ul style="list-style-type: none"> Provincial Assessment results EDI summary results Middle Year's Provincial Assessment results (Grade 8) Grade 3 Provincial Assessment results (ON HOLD 20-21) | <ul style="list-style-type: none"> Nelson Literacy Leveled Literacy programing K-6 Daily 5 programming Scheduled Barton classes grades 3-6 Early Literacy Intervention Grades K-2 Implement strategies and activities from MRLC workshop Accelerated Reader, Reading A-Z RTI Epic Books | <ul style="list-style-type: none"> Benchmark Assessment Observation Survey Interactive notebooks EYE-DA VMI Animated Literacy K-2 Bracken |
| 3. Indigenous Education | <ul style="list-style-type: none"> Treaty Education Professional Development Participation in SVSD Indigenous Ed. Committee Participation in MRLC Indigenous Ed. initiatives Utilization of SVSD support to Indigenous Ed. | <ul style="list-style-type: none"> Classroom Activities Teacher Mentoring Teacher participation in Treaty Ed PD Classroom Kits “Every Child Matter Day” Grandmother’s Walk Divisional Cultural Day Indigenous Day Celebrations Truth and Reconciliation Week Celebration | <ul style="list-style-type: none"> Tell Them From Me Survey ESRSS Climate Survey |
| 4. Improving Student Engagement | <ul style="list-style-type: none"> Increase in attendance Increased achievement Increase in interest, time on task and enjoyment in learning Continuance of Restitution Zones of Regulation | <ul style="list-style-type: none"> Use of technology –Reflex, Prodigy, Raz kids, Reading A-Z, AR, Monthly News Outdoor Education activities: Water Festival; LP Ducks Unlimited Interpretive Center; Grade 7 Fishing trip, Grade 8 Outdoor Ed. Trip Offer variety of clubs/sports; Reading club, Coding Club, soccer, volleyball, basketball All teachers/support staff trained to a minimum of Level 1 Restitution Language of Restitution evident in everyday life at ESRSS | <ul style="list-style-type: none"> Attendance monitoring in PowerSchool Increased involvement and participation in events, and activities Decrease in office referrals |

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| | | <ul style="list-style-type: none">• Increase in student self-monitoring behavior• Apple Schools program participation (physical participation, nutrition, mental health)• RTI• EDWIN | <ul style="list-style-type: none">• Data Collection through University of Alberta |
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